

Childminder Report



Inspection date

3 March 2016

Previous inspection date

5 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an outstanding teacher. She uses her experience and excellent knowledge of how children learn to help them develop through a range of high quality and exceptionally well planned play experiences.
- The childminder reviews her practice precisely. She attends training that greatly enhances her knowledge and skills; this builds on her already outstanding practice. She sets herself challenging goals and strives for continual improvements to raise the outcomes for children.
- The childminder tracks children's progress sharply. This helps them to make exceptional progress in all areas of learning. She knows exactly where each child is in their learning and how to help them achieve what they need to learn next.
- The childminder provides children with an exceptional learning environment indoors and outdoors. Children have a vast selection of age-appropriate toys and activities that are organised excellently to help them make their own independent choices and explore their own ideas.
- The childminder supports children to respect each other's differences and learn about the world around them exceptionally well. They learn about a range of people and cultures through extremely well planned activities and experiences in and out of the home; for example, singing performances for senior citizens and playing with figurines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of children's skills to develop ways for children to evaluate their own learning.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home and garden.
- The inspector looked at documentation, including a sample of children's records, planning and assessments, and checked the suitability of the childminder and other household members.
- The inspector took account of the views of children, the childminder and parents through documentation, and of the childminder's self-evaluation.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder is highly knowledgeable about her role and responsibility in meeting the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder works in partnership with parents and other providers, and she networks with other childminders extremely well to share practice and gather feedback about her service. The childminder ensures that all parents feel exceptionally well informed about their children's progress and receive regular updates about their emerging skills and achievements. The childminder is exceptionally committed to her professional development. She strives for excellence in all aspects of her work. She keeps herself fully updated of changes in early years legislation and practice.

Quality of teaching, learning and assessment is outstanding

The childminder plans for children's precise learning needs and interests on a daily basis. Children greatly enjoy books and frequently choose to look at their favourite stories. The childminder places a strong emphasis on supporting children's literacy and speech and language development. For example, children enjoy opportunities to sound out letters, read parts of the story themselves and talk about what they are seeing and hearing. Children are skilled in counting and readily use mathematical language in their play. They make excellent progress in their speaking and listening. The childminder has very strong teaching skills which encourage children to use language at every opportunity. Children use language exceptionally well to share their ideas. There is scope to make even more use of these skills by including children even more in evaluating their own learning.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of belonging at the childminder's home and they feel very happy, safe and secure. The children's self-esteem is promoted very well by the childminder as she praises and encourages them regularly. Children are supported excellently in being independent and demonstrate that they are willing to do things for themselves before asking for help. Children demonstrate excellent behaviour and the childminder is consistent in her approach. For example, she teaches children skills to help them manage their own conflicts extremely well. Children rapidly learn to be considerate of others' feelings and understand and manage their own emotions positively.

Outcomes for children are outstanding

Children develop very high levels of confidence and excellent social skills. They learn to play cooperatively, share and take turns exceptionally well. They have time to lead their play and develop their own ideas and interests. Children have very strong attention skills and are highly motivated to learn. They leave the childminder's care with excellent skills for their future learning. Children show extremely positive attitudes in all that they do.

Setting details

Unique reference number	EY300477
Local authority	North Somerset
Inspection number	1017699
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 November 2009
Telephone number	

The childminder registered in 2004. She lives in Portishead, North Somerset. The childminder operates Monday to Friday all year round and offers before and after school care. The childminder holds a level 3 early years qualification.

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