

# Childminder Report

**Inspection date**

29 February 2016

Previous inspection date

8 February 2012

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a good knowledge of how to safeguard children. She can identify the possible signs and symptoms of abuse and knows the appropriate action to take if she has concerns about a child.
- The childminder knows how to carry out daily checks of her premises to help her ensure that it is safe for children. Her risk assessments of her premises and outings are thorough and robust and she explains the procedures she follows to ensure children's safety is promoted.
- The childminder has a good knowledge of how children learn. She understands how to provide children with play activities that are matched to their learning needs and interests and cover the seven areas of learning.
- The childminder has a sound knowledge of how to assess children's learning and progress. She understands how to review their development regularly to enable her to identify any gaps that are emerging so she can provide the appropriate support.
- The childminder attends mandatory training along with other early years courses to keep her knowledge and skills up to date. She describes how she will attend courses based around the needs of the children.
- The childminder understands the importance of providing a warm and welcoming environment that is well resourced. She explains strategies she will adopt to help them form close, caring bonds with the children so they feel happy, safe and secure.
- The childminder knows how to provide children with a healthy, balanced diet. She plans to provide children with daily opportunities to experience fresh air and physical exercise. This includes activities in her garden and trips to places, such as the local park and soft-play areas.
- The childminder understands the importance of working closely in partnership with parents to support children's learning. She describes how she updates parents regularly on their children's progress and advises them of how to support learning at home.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector viewed all areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability and qualifications of the childminder, the suitability of other household members and talked with the childminder about her self-evaluation and improvement plans.

### **Inspector**

Daniella Tyler

## Setting details

<b>Unique reference number</b>	EY429049
<b>Local authority</b>	Essex
<b>Inspection number</b>	874527
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Benfleet, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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