

Childminder Report



Inspection date

3 March 2016

Previous inspection date

9 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally knowledgeable and experienced. She has an extremely good understanding of children's individual needs. She provides them with a vast and varied range of resources and activities to support and extend their learning.
- There are extremely strong bonds between the childminder and the children. Children thrive and demonstrate that they feel exceptionally secure in her care. For instance, they confidently cuddle up when they are tired or wanting to share a favourite story.
- Parents are very well informed about the outstanding progress their children make and how they can continue their learning at home. They praise the childminder for the happy, home-from-home, nurturing environment she provides for the children.
- The childminder is very vigilant and has an excellent understanding of safety procedures and her responsibility to promote children's health and well-being. She carries out extensive risk assessments to ensure she provides children with an exceptionally safe and secure environment.
- The childminder has exceptional skills in interacting with children and her enthusiasm to encourage and extend their development is highly evident. She is an outstanding role model to children and has extremely high expectations of their behaviour. Children's behaviour and manners are extremely good.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent partnerships with parents to encourage them to contribute even more information about their children's progress at home as part of the comprehensive observation and planning process.

Inspection activities

- The inspector was shown all areas of the home used for childminding.
- The inspector observed the childminder engaging with the children indoors and in the garden.
- The inspector spoke with parents and reviewed testimonials to take account of their views of the services provided.
- The inspector sampled a range of documents, including children's development records, risk assessments and safeguarding policies.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Bernadette Gibbs

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent and up-to-date understanding of safeguarding issues. She is well qualified and is proactive about keeps her skills up to date, using online sources to research new legislation and undertake training. For example, she has completed training about Asperger's and autism. She has built highly effective partnerships working with other settings that children attend to help each child make the very best progress. For example, she is working with a local school to help them fully integrate children who need extra help. The childminder continually reflects on the quality of her teaching and childminding practice in order to maintain her excellent standards. She has recognised the potential of encouraging parents to contribute even more about what their children are achieving at home.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a wealth of learning opportunities both in her home and on regular outings to the zoo, local castle and play parks. For example, children talk animatedly about the animals they have learnt about at the zoo. From the moment children enter the childminder's home each day they are surrounded by photographs and samples of their artwork. This helps them to feel valued and thoroughly at home. The childminder has an excellent knowledge of how children learn. For example, children confidently chatter away as they play and the childminder listens attentively, joins in and skilfully uses questions or suggestions to extend their thinking. The childminder is extremely precise in how she monitors children's progress. She uses highly focused observations to help her carefully plan for the next steps, to challenge children's learning.

Personal development, behaviour and welfare are outstanding

The childminder skilfully uses praise and encouragement to motivate children to persevere and to take pride in their achievements. The particularly well-equipped garden provides children with a very exciting learning environment. For example, children can explore the flower beds which have 'hidden' resources in them, examine shells and pebbles, and plant seeds in the many pots. The outdoor area also provides a safe and secure environment in which children can learn to take risks and extend their physical skills as they climb and balance. Children's independence is extremely well supported. For example, they confidently choose their plates and utensils to cut up their own fruit at snack time.

Outcomes for children are outstanding

Children are making exceptional progress in relation to their starting points. They develop high levels of independence and are very confident and enthusiastic learners. They excitedly engage in interesting activities, such as using a vast array of different materials for imaginative play. They are extremely well prepared for moving on to school.

Setting details

Unique reference number	125704
Local authority	Kent
Inspection number	825362
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 February 2009
Telephone number	

The childminder has been registered since 1997. She lives in Deal, Kent. She has a childcare qualification at level 3. She provides her services Monday to Thursday from 8am to 5pm. She is in receipt of funding for free early years education sessions for children aged two, three and four years.

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