

Childminder Report

Inspection date	26 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work very well together. They regularly share information about children's achievements and ensure their care needs are effectively met. The childminder monitors the performance of her assistant and provides feedback on the quality of her work.
- Parents receive regular updates about their children's development. The childminder effectively shares resources and ideas that enable parents to support their child's next steps in learning. Parents are very complimentary about the childminder and her setting. Children make good progress in their learning.
- The childminder and her assistant are sensitive to children's emotional needs. They skilfully support children, forming secure and positive attachments with them.
- The childminder promotes a healthy diet through the home-cooked meals she provides. Mealtimes are a very sociable occasion for all children. They enjoy the opportunity to talk about their experiences, such as weekend activities with their families.
- The childminder helps children learn how to keep themselves safe during fun tidy-up songs and outings to local parks.

It is not yet outstanding because:

- The childminder does not fully gather detailed information from parents about children's abilities, when they first start with her.
- Occasionally, during planned adult-led group activities, the childminder does not fully consider the needs of the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents and support them more effectively to share what they know about their child's achievements when they first join the setting
- strengthen the organisation of group activities to help younger children become even more deeply involved in their learning.

Inspection activities

- The inspector observed activities and interactions between the childminder, her assistant and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection and viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder, her assistant and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises and manages her setting well. She is a highly reflective practitioner and obtains feedback from her assistant, parents and children to support the evaluation of her practice. The childminder demonstrates a clear commitment and enthusiasm in maintaining her high-quality provision. She has many ideas to benefit future practice, including developing her and her assistant's professional knowledge further. This means the service provided is continually improving and meets the needs of all those using the setting. The arrangements for safeguarding are effective. The childminder and her assistant are fully aware of their responsibilities with regards to promoting the welfare of children. They are vigilant about child protection matters and have a detailed understanding of the procedures to follow should they have any concerns about a child. The childminder makes children's welfare and safety a priority.

Quality of teaching, learning and assessment is good

The childminder knows the children very well and understands how they learn. She actively involves herself in children's play and skilfully follows their lead. This helps to support children's engagement and enjoyment. The childminder instinctively knows when to intervene, but also when to sit back and allow children to test out their own ideas. For example, the childminder offers reassurance as babies develop their crawling skills to reach interesting resources, placed just out of reach. Older children experiment with filling and emptying containers with natural materials and the childminder asks well-timed questions, making subtle observations. This helps to support children's developing language and thinking skills. Children are developing the skills and knowledge to help prepare them for the next stage in their learning, including school.

Personal development, behaviour and welfare are good

Children are happy, relaxed and confident in the childminder's warm and welcoming home. The childminder and her assistant are good role models and children are very polite and well behaved. The childminder helps children learn how to treat each other with respect and actively promotes equality and diversity. For example, while reading a story, the childminder encourages children to notice similarities and differences between the different characters. Children talk about how the actions of others can impact on the feelings of the different characters. Children's independence is promoted during familiar daily routines. They enjoy the responsibility of preparing for mealtimes and dressing for outdoor play. The childminder regularly praises children for all of their efforts. This helps to motivate them and build high levels of self-esteem.

Outcomes for children are good

All children, including those in receipt of funding, are making good progress and are working comfortably within the development range typical for their age. Children are enthusiastic and motivated learners who are developing good independence skills.

Setting details

Unique reference number	EY479219
Local authority	Oldham
Inspection number	982908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	10
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Chadderton, Oldham. She operates from Monday to Friday, 7.30am to 6pm, all year round, except for family holidays and bank holidays. The childminder works with an assistant and receives funding for the provision of free early education for three- and four-year-old children.

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