

Smarties Private Day Nursery

205 Nottingham Road, MANSFIELD, Nottinghamshire, NG18 4AA



Inspection date

26 February 2016

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress and thrive in all aspects of their learning. This is as a result of taking part in well planned, stimulating and challenging activities that are provided by staff who are highly responsive to children's interests and learning needs.
- Systematic observation, assessment and tracking of each child's learning help ensure that all children make good progress, with personalised support for any who need it.
- Staff create an attractive environment that enables all children to explore, think critically and be creative.
- Children feel very secure with their key persons. The tight bond which is established between the key person and the parents is pivotal in children's personal development.
- Children are encouraged to have a go and attempt to do things for themselves. For example, babies are encouraged to feed themselves and they find their shoes ready for outside play. Older children help set the tables and serve themselves at mealtimes.
- Parents have resounding praise for the staff, the quality of teaching and the way the well-being of their children is promoted. They describe the nursery as a place where children flourish, are safe and make exceptional progress.
- Staff are highly qualified and they are well supported by the management team. Sharply focused professional development targets are identified for all staff. This has an extremely positive impact on the continuous improvement of children's learning experiences.
- High priority is given to safeguarding and protecting children. This is evident through highly effective practices that successfully promote children's well-being and safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how effective changes made to the outdoor provision are in improving outcomes for children, in order to help maintain the excellent standards already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are deeply reflective about how young children learn. They use the knowledge they gain from their own studies and ongoing professional development to inform and adjust the way they work. This in turn accelerates the rate of children's progress. The management team continually evaluates and reflects on all areas of nursery practice. For example, they have implemented plans to improve the range of resources outdoors for children to develop their mathematical and problem-solving skills even further. They have yet to evaluate the impact this has made on children's learning to ensure that the changes have been worthwhile. Arrangements for safeguarding are effective. The robust recruitment procedures help ensure all staff are suitable to work with children. Staff have a thorough knowledge of the signs and symptoms of child abuse. Furthermore, they have a clear understanding of the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Most impressive is the way an element of fun is incorporated into group sessions. Children respond to this extremely well. For example, pre-school children develop their own band when playing with instruments and laugh at the songs and rhymes they sing. Children make excellent progress because the activity is so enjoyable. By the end of the session they demonstrate how to play their instruments fast, slow, quiet and loud. The time taken for adult-led activities is managed exceptionally well. Children do not become bored by activities going on for too long. At other times, such as when playing with the water or sand outside, children are given the opportunity to work at something at length. They develop stamina in their learning and retain concentration for long periods in relation to their age.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have an exceptionally clear understanding of what behaviour is acceptable and what is not. Staff sensitively develop children's awareness of the consequences of their words and actions. They teach children basic rules extremely well and show them how to be respectful. The children are kind, sensitive and thoughtful towards each other.

Outcomes for children are outstanding

Children of all ages are eager to join in and they happily explore their environment. For example, babies enjoy placing objects inside boxes and looking where they have gone. Older children use a wide range of material and media. Significant improvements have been made to support children as they move through rooms at the nursery. Through robust monitoring and the continued high quality of teaching, the manager has ensured that children continue to make rapid progress during this change. Staff share information with each other and plan to promote children's next steps in learning from the outset. All children, including disabled children and those with special educational needs, make consistently high rates of progress in their learning. They are extremely well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY345518
Local authority	Nottinghamshire
Inspection number	849389
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	62
Name of provider	Smarties Private Day Nursery Limited
Date of previous inspection	28 November 2011
Telephone number	01623 636100

Smarties Private Day Nursery was registered in 2007. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications including five at level 3, two at level 4, one at level 5 and one at degree level. The nursery proprietors both hold Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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