

Gainsborough Adventure Playground

Gainsborough Adventure Playground Association, Riseholme Road,
GAINSBOROUGH, Lincolnshire, DN21 1NL



Inspection date

29 February 2016

Previous inspection date

24 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have the children and their families at the heart of everything they do. Children are treated as individuals and have their needs well met. There is a clear dedication and commitment to improving outcomes for children.
- The qualified staff have a generally good understanding of how children learn through exploration and play. Staff willingly join in children's play and engage with their interests. For example, children re-enact a popular story and staff enthusiastically pretend to be a bear and chase the children.
- Partnerships with parents are excellent. Staff regularly gather and share information with parents. They ensure that parents are fully informed about all aspects of children's care and learning. The management team has recently introduced a computer system to further enhance parent partnerships.
- The management team completes an accurate self-evaluation form and regularly reviews the improvement plan. Staff opinions are valued, and equally the views of parents are evaluated and acted upon.

It is not yet outstanding because:

- Staff do not always fully consider the abilities of younger children when planning some adult-led activities. This results in some children becoming distracted or disinterested.
- At times, staff do not challenge children as far as possible, to ensure they always progress rapidly in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the content of some adult-led activities to ensure they capture and maintain all children's interest
- refine teaching techniques so that activities and experiences challenge children as far as possible and increase the potential for them to achieve rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the centre manager and the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The management leads a dedicated and committed staff team. Arrangements for safeguarding are effective. Staff are very secure in their understanding of child protection issues. They have a thorough knowledge of the procedure they would follow if they have concerns about children. Comprehensive risk assessments contribute to a safe environment for the children. The manager closely monitors staff practice to help maintain and enhance the quality of teaching. Staff's training needs are effectively identified and supported. This ensures that staff have the necessary skills to deliver good practice. Parents are overwhelmingly positive as they describe their children's experience at the nursery. They say, 'it's the heart of Gainsborough'.

Quality of teaching, learning and assessment is good

Staff help children to develop good imaginations. Together, using a selection of materials, they create a dinosaur house. Children eagerly tell their friends, 'I'm not tricking you, there's a dinosaur'. Children's communication skills develop well as they constantly talk with staff about their experiences and describe what they are doing. Staff make good use of opportunities to introduce and reinforce mathematical concepts. For example, children practise counting and use size language as they prepare porridge in different-sized bowls. These skills help children to be well prepared for the next stage in their learning, such as starting school.

Personal development, behaviour and welfare are good

Staff provide superb support for children's emotional well-being within this nurturing environment. Children are clearly happy to be at the nursery. They form strong attachments and build extremely close relationships with staff. Children have good opportunities for physical play. They confidently ride bikes and scooters, giving friends a ride on the three-seater tricycles. Children show respect for each other as they take turns on the wheeled toys and safely negotiate space on the pathway. Children play in a highly stimulating and innovative learning environment, indoors and outside. They learn to take and manage risks. Children master balancing skills and swing from trees. They use child-safe knives to chop fruit and vegetables in the role-play area. The management team has developed close working partnerships with the local schools. Children are prepared well for a successful move on to the next stage in their learning.

Outcomes for children are good

All children, including funded children, make good progress in their learning and development. Effective support is provided for children who speak English as an additional language. Additional funding is used well to improve outcomes for children. For example, the management team provides free breakfast and lunch to ensure that children remain well nourished and benefit from a healthy lifestyle. Children play and learn exceptionally well together. They are happy and settled. Staff help children learn to get along with one another and develop strong relationships. Staff are positive role models of good behaviour. They place a high priority on helping children gain valuable social skills.

Setting details

Unique reference number	EY407208
Local authority	Lincolnshire
Inspection number	849955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 14
Total number of places	32
Number of children on roll	380
Name of provider	Gainsborough Adventure Playground Limited
Date of previous inspection	24 November 2010
Telephone number	01427617165

Gainsborough Adventure Playground was registered in 2003. The provision employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one holds level 5. The nursery opens Monday to Friday all year round. The breakfast club operates from 8.15am to 9.15am, morning sessions are from 9.15am to 12.15pm, lunch club is from 12.15pm to 1pm and the afternoon session runs from 1pm to 4pm. An open access facility also operates Tuesday to Friday from 3.30pm to 6pm and on Saturday from 11pm to 3pm during term time, and from 12 noon to 5pm during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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