

# Ashburton Family Services (Woodlanders Kindergarten)



Woodland Road Centre, Woodland Road, Ashburton, Devon, TQ13 7DR

## Inspection date

3 March 2016

Previous inspection date

17 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide children with a highly stimulating environment with an excellent range of enjoyable and interesting activities.
- Exceptionally secure settling-in procedures help children forge extremely close attachments to staff. Children are very confident and eager to come to nursery.
- The well-qualified and experienced staff use accurate observations and assessments of children's progress highly effectively to plan challenging activities. All children make outstanding progress in their learning.
- Leadership is inspirational. Staff meticulously evaluate the setting. The management team carries out robust data analysis. Management continually checks children's progress to maintain the highest levels of achievement. The early intervention to close gaps in learning helps children to make significant gains in their progress.
- Parents are fully involved in their children's learning and there are exceptional relationships between the nursery and families. Parents and staff constantly share information to support children's learning at home.
- Staff work in a commendable manner with other professionals involved in supporting children. They share exceptionally detailed information to support children and families.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend children's excellent mathematics skills further to enable them to record, interpret and explain.

### **Inspection activities**

- The inspector observed staff and children indoors and outdoors.
- The inspector spoke with staff, managers and members of the committee.
- The inspector sampled documentation, including policies, qualification certificates and children's learning records.
- The inspector spoke to some parents to gain their views on the day of the inspection.
- The inspector carried out a joint observation with one of the managers.

### **Inspector**

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. Management is committed to continually giving staff opportunities to update their skills. This underpins their excellent practice. Staff benefit from regular supervision meetings. Their enthusiasm significantly enhances children's learning. Staff successfully implement new ideas gained from training, such as introducing new planning and assessment systems. The setting shares information with parents in a variety of ways. For example, parents have access to a broad range of literature about children's development and welfare. The management and staff reflect in detail on their practice and they strive for excellence. There are excellent plans to change the way in which children use the already extremely well resourced outdoor areas.

### Quality of teaching, learning and assessment is outstanding

The dedicated and enthusiastic staff provide children with a wealth of exciting learning experiences. They have an excellent knowledge of how children learn. Staff recognise the individual needs and interests of children to ensure that they are all actively involved in their play. Children have developed excellent early mathematical skills and confidently count and use mathematical language in their play. However, staff have not fully developed children's understanding of how to record, interpret and explain during mathematics activities. Children explore different areas in the world, learning facts about how people live in different ways.

### Personal development, behaviour and welfare are outstanding

Children are confident learners and explore the environment with high levels of energy and vigour. They show kindness and care for each other and their behaviour is exemplary. Children explore feelings at group times and form excellent friendships. Children display high levels of confidence and respect, both for their peers and the environment. Children thoroughly enjoy practising their physical skills as they take part in a variety of activities, which include weekly forest school, music groups and art sessions. They proudly speak of their achievements and what they have learnt.

### Outcomes for children are outstanding

All children make excellent progress from their starting points and are extremely well prepared for their next stage in their learning, such as starting school. They practise a range of skills, including early writing skills. For example, children make their own passports and tickets for their pretend journeys. Children have a very wide vocabulary. Staff skilfully guide their conversations and build their language development at all times, such as when discussing where the missing gingerbread man could be hiding.

## Setting details

<b>Unique reference number</b>	106282
<b>Local authority</b>	Devon
<b>Inspection number</b>	839403
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	69
<b>Name of provider</b>	Ashburton Family Services (A.F.S) Committee
<b>Date of previous inspection</b>	17 June 2011
<b>Telephone number</b>	01364 652181

Ashburton Family Services run Woodlanders Kindergarten, which is a registered charity. It registered in 1999 in Ashburton, Devon. The kindergarten opens each weekday during term time from 9.15am to 3.15pm. It also opens during the summer holidays on Tuesday, Wednesday and Thursday from 9.15am to 3.15pm. There are 13 members of staff who work with the children. All staff hold early years qualifications to at least level 3, and one member of staff has Early Years Teacher Status. The kindergarten provides funded early education for children aged two, three and four years.

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