

Childminder Report

Inspection date	29 February 2016
Previous inspection date	7 February 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder knows how to use effective teaching strategies to support children's learning. She demonstrates, through discussion and her use of documentation, how she will obtain information about children's interests and starting points. The childminder has procedures in place to plan activities based on these, in order to promote children's learning and development.
- The childminder has a clear understanding of her role and responsibility to safeguard children. She is aware of the procedures to follow should she have any concerns about a child in her care.
- Since the last inspection, the childminder has increased her knowledge about how to review children's progress. She knows the importance of sharing this with parents so that they are aware of their children's achievements.
- The childminder knows how to promote children's well-being. She grows fruit and vegetables in her allotment and uses these when providing nutritious meals and snacks. The childminder knows the importance of providing daily opportunities for children to enjoy fresh air and exercise.
- The childminder offers a wide range of good quality resources and play materials that children can easily access. This includes a variety of interesting art and craft materials.
- The childminder has a clear knowledge regarding positive behaviour management. She demonstrates how she will help children to play happily together. She knows the importance of working closely with parents to resolve any behaviour issues. This helps to support children's personal, social and emotional development.
- The childminder recognises the importance of working in partnership with parents, other providers and professionals to meet children's individual needs.
- The childminder is aware of training opportunities to develop her practice. She also understands the need to monitor the service that she provides when caring for children so that this continually contributes to children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had in-depth discussions with the childminder relating to her knowledge and understanding of the requirements for safeguarding, welfare, learning and development.
- The inspector viewed the areas where childminding will take place, including the resources for children to use.
- The inspector looked at a sample of policies, including the safeguarding procedures and discussed how these will be used in her practice.
- The inspector discussed self-evaluation and plans for improvement with the childminder.

Inspector

Maura Pigram

Setting details

Unique reference number	EY431820
Local authority	Hertfordshire
Inspection number	853257
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	7 February 2012
Telephone number	

The childminder was registered in 2011 and lives in Watford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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