

St Marys After School Club

St Marys RC Primary School, Belgrave Street, Radcliffe, Manchester, M26 4DG



Inspection date

29 February 2016

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to committee members as required.
- The provider does not ensure that all records are easily accessible and available for inspection as required.
- Staff supervision is not sufficiently robust. These sessions are not used effectively to provide support for staff, monitor and strengthen their practice, identify their training needs and improve their performance.

It has the following strengths

- The activities provided are based on children's interests. The environment is well planned to encourage children to explore freely and make independent choices. After school, all children arrive with enthusiasm and are eager to participate in many exciting experiences.
- Strong partnerships with the school have a positive impact on children's care and well-being. Staff exchange regular information with school teachers and follow school themes when planning activities. This helps to ensure continuity between the school and the club.
- Children are supported by welcoming and caring staff. Children demonstrate that they feel emotionally secure and strong relationships exist between staff and all children. Staff are positive role models who actively promote children's good behaviour.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is informed of the name, date of birth, address and telephone number of all members of the committee	31/03/2016
■ ensure that all records are easily accessible and available for inspection	31/03/2016
■ improve the system for carrying out staff supervision to ensure that all staff receive the necessary support, coaching and training they need to further improve their performance and promote the interests of children.	31/03/2016

Inspection activities

- The inspector viewed all areas of the club, observed play and learning opportunities for children and spoke to the provider, staff, the head teacher of the school and children at appropriate times.
- The inspector completed a joint observation with the provider.
- The inspector looked at relevant documentation, such as self-evaluation policies and procedures and evidence of staff suitability.
- The inspector took account of the views of a small selection of parents through discussion.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The provider and all staff understand their role and responsibility to keep children safe and are aware of the correct procedures to follow, should they have a concern about children's welfare. However, the provider is not fully aware of the welfare requirements. She has not informed Ofsted of changes to committee members. This has minimal impact on children as the new committee member has had all suitability checks completed. Furthermore, the provider has not ensured that all required documentation is available for inspection. Staff are well qualified and experienced. However, they are not supported through effective supervision meetings, as a way of improving their performance. Self-evaluation is used well and includes the views of staff, children and parents. There are clear action plans in place and the provider and staff strive for continual improvement. Parents comment that they are extremely happy with the club. They are complimentary about the supportive and friendly staff and good quality experiences that their children are provided with.

Quality of teaching, learning and assessment is good

Experienced and highly qualified staff use their knowledge well to provide all children, including disabled children and those with special educational needs, with good quality experiences and activities. Staff are skilled at extending children's imaginative play and cooperation. Children participate in pretend play using a doll's house and figures. Older and younger children are encouraged to play card games together and they take turns to build with bricks. Children's creativity is promoted well. Staff provide an interesting range of materials for children to make individual Mother's Day cards. Children happily choose from the resources available as staff talk to them about Mother's Day. They ask purposeful questions to engage children in conversation. This helps them to develop their speaking and listening skills. Staff provide activities which complement what children learn in school. This contributes towards them being well prepared for their next stages in learning. Staff provide good opportunities for even young children to practise their writing skills.

Personal development, behaviour and welfare are good

Staff place great importance on supporting children's independence and confidence. Young children have a key person and are collected from their classrooms. This helps them to move smoothly from school into the club. Staff are sensitive to all children's individual needs. They provide quiet activities for children who choose to rest or relax after their day at school. Staff help to promote children's physical well-being. They actively encourage positive hygiene routines. Regular outdoor play activities and a well balanced and varied diet contributes towards children's good health. Snack time is a social occasion as staff and children sit and eat together. Staff encourage children to use good manners and they teach them to value and respect themselves and others.

Setting details

Unique reference number	316799
Local authority	Bury
Inspection number	847712
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	104
Name of provider	St Marys After School Club Committee
Date of previous inspection	11 February 2009
Telephone number	07986 799365

St Marys After School Club has been registered since September 2000. The club opens each weekday from 7.30am to 9am and 3.15pm to 6pm, term time only. The club currently supports disabled children and those with special educational needs. The club employs nine members of staff. Five members of staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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