

Thurnby & Bushby Playgroup

St Lukes School, Main Street, Bushby, Leicester, Leics, LE7 9PN



Inspection date	3 December 2015
Previous inspection date	18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development from their starting points. Staff know the children well and use their interests to plan a wide range of experiences that capture their curiosity.
- Children are happy and confident and easily move around indoors and outdoors, deciding where they want to play. Staff build secure relationships with children and support them well to try new experiences.
- The quality of teaching is good. Staff provide a broad expressive art and design programme, which results in some children excelling in this area.
- The parents, including committee members, play an active role in influencing and shaping the service offered.
- The manager is clearly motivated to seek continuous improvement. She confidently leads the team, and staff are supported well to raise their skills and qualifications.

It is not yet outstanding because:

- The manager identifies gaps in the learning of individual children, but is yet to refine the system in place to monitor and review the progress of different groups of children.
- The organisation of some group times means the younger children do not always show a sustained level of interest in what is provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the monitoring and reviewing of the progress of specific groups of children, and assess whether the provision for groups, such as the boys, can be enhanced further
- plan and organise more precisely for the needs of younger children during group times to help raise their level of engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand and follow a comprehensive set of policies and procedures to safeguard children against harm. There is a well-established system in place to monitor the educational programmes, individual children's progress and staff practice. The manager conducts annual appraisals and regular supervisions to manage staff performance and provides a targeted programme of professional development. As a result, the learning and development requirements are met in full and the quality of teaching is consistently strong. Staff work well together to gather feedback from parents in many ways. This information is used effectively to inform their improvement plan to help continue to raise the quality of teaching and learning for children.

Quality of teaching, learning and assessment is good

Staff are well qualified and regularly observe and assess children to plan for their next steps in learning. They supervise children closely and give those who need extra support, such as the new children, their full attention. Staff make it a clear priority from the start to get to know each child and establish what they like to do. For example, some children recently visited the theatre and staff have used this experience to create a theatre and box office. Children confidently adopt roles as they buy their tickets and others are keen to present the show. Staff engage children well and encourage them to talk about their thoughts and ideas. Staff use the children's play to teach them about mathematics and provide fun opportunities to develop their early literacy skills. Whole-group activities, such as circle time, are used well to extend the more-able children's listening, attention and literacy skills. However, this teaching, on occasions, is too advanced for the younger children and they do not show the same level of interest and engagement.

Personal development, behaviour and welfare are good

The outdoor area provides very good opportunities for children to extend and challenge their physical skills. Children manage routine, such as using the snack bar well. They independently decide when they want their snack during the session. Children show a good understanding of which foods are healthy and why and how to keep safe. Children's behaviour is good. The staff support children to understand why rules are in place and are consistent in their approach. Staff provide good opportunities for children to learn about differences within the group and the wider community. Parents are also included and contribute well to help children value and respect these differences.

Outcomes for children are good

All children, including disabled children and those who have special educational needs, make good progress from their starting points. Children make good progress in all areas of learning, although girls perform better than boys in some specific areas, such as reading. Children who speak English as an additional language also make good progress. They use their home language, make sense of the picture symbols provided and benefit from the basic sign language used. Children show good progression during their time at the playgroup and develop the skills and knowledge they need in readiness school.

Setting details

Unique reference number	226497
Local authority	Leicestershire
Inspection number	864386
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	28
Name of provider	Thurnby & Bushby Playgroup Committee
Date of previous inspection	18 June 2009
Telephone number	07817 695 643

Thurnby and Bushby Playgroup was registered in 1986. It is a charitable organisation run by a committee. It operates from a classroom in the grounds of St Luke's School in Bushby, Leicester. The playgroup is open each weekday from 9am to 12 noon during term time only. Additional afternoon sessions are offered in the spring and summer term. The playgroup provides funded early education for three- and four-year-old children. There are seven staff employed. Of these, one holds a qualification at level 5 in early years, four hold a qualification at level 3, one holds a qualification at level 2 and the other is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

