

# Bambinos Day Nursery LTD

662 Davidson Road, CROYDON, CR0 6DJ



## Inspection date

9 March 2016

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Risk assessment is weak. Management and staff fail to identify and take prompt action to remove or minimise all possible hazards to children's safety. This compromises children's welfare and well-being.
- Not all staff have enough understanding of how to help children behave in safe ways. They do not provide children with clear boundaries to ensure their safety. This puts children's safety at risk.
- The quality of teaching is inconsistent. For example, staff do not skilfully motivate all children to participate and contribute to conversations or to fully engage in their learning experiences. Some children do not make the best possible progress in their learning.
- Self-evaluation is ineffective. The manager has failed to identify and tackle all areas of weaknesses. Despite meeting previous actions and recommendations, the setting has not improved sufficiently as there have been further breaches of legal requirements.

### It has the following strengths

- Children form close bonds with staff and parents express the view that staff are friendly.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	Due Date
■ ensure that risk assessment is robust and includes anything a child may come into contact with, and take prompt action to minimise all hazards to children's safety effectively	17/03/2016
■ ensure that all staff have appropriate knowledge and understanding of how to promote children's safety, including providing clear boundaries to children to help them behave safely as they play and at snack time.	17/03/2016

**To further improve the quality of the early years provision the provider should:**

- provide more support for staff to improve their skills to motivate all children to participate in activities and contribute to conversations to help them consistently enjoy quality learning experiences
- make better use of self-evaluation to identify all areas of weakness in the provision and take effective steps to make ongoing improvements.

### Inspection activities

- The inspector observed the children and their interactions with staff.
- The inspector held discussions with the manager.
- The inspector took account of the views of parents, staff and children.
- The inspector viewed a sample of documents including children's learning records.
- The inspector carried out joint observations with the manager.

### Inspector

Geetha Ramesh

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The management team does not take prompt action to remove or minimise significant hazards to children's safety, such as the unsafe trampoline and a broken fence. This compromises children's welfare and well-being. Arrangements for staff supervision and training have improved but are still not fully effective to raise the quality of teaching and to ensure children's safety. Staff understand child protection procedures and they know how to report concerns about children's safety. Leaders and managers do not adequately understand how to drive improvement and to raise the standard of the provision. There have been various breaches of legal requirements at the past four inspections. Although the provider has met the actions set at these inspections the setting has still failed to make sufficient improvements.

### **Quality of teaching, learning and assessment requires improvement**

The manager reviews assessments of children's development to help identify and close gaps in children's learning. However, staff do not promote individual children's participation consistently during activities and discussions. Some children are less engaged in activities than others are and this does not help to extend their learning. Nevertheless, staff promote young children's understanding of spoken language. For example, they provide prompts to children in their home language, to help them to build on what they already know. Children enjoy creative activities. For example, they use scissors and glue to cut out pictures and make their own collages. Children independently choose resources, such as dressing-up costumes, to follow their interest in role play.

### **Personal development, behaviour and welfare are inadequate**

Staff do not promote children's understanding of safety adequately. For example, they sometimes allow too many children to use the play tunnel at one time, which puts them at risk of accidents. On occasions, staff do not provide appropriate seating arrangements for children to have their snack, which means children sometimes walk around eating. This does not help them to consistently develop safe eating habits. Staff and parents work in partnership with each other to help promote continuity in children's personal care. For example, they ensure children's toilet routines meet their personal needs.

### **Outcomes for children require improvement**

Some children, such as those who need encouragement to join in activities, do not always have sufficient support to make the best possible progress in their learning. Nevertheless, most children make typical progress from their starting points and develop key skills needed for school. Older children develop their early reading and numeracy skills. For example, they confidently identify their name labels and count the number of children present.

## Setting details

<b>Unique reference number</b>	EY399534
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1012243
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Bambinos Day Nursery Ltd
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	020 840 71068

Bambinos Day Nursery registered in 2009. It is located in the London Borough of Croydon. It is open each weekday from 8am until 6pm, for 50 weeks a year. There are five members of staff; of these, one holds a qualification at level 6, one at level 5, two hold qualifications at level 3 and one holds a qualification at level 2. The nursery receives funding for the provision of free early education for children aged three and four.

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