

Childminder Report

Inspection date

4 March 2016

Previous inspection date

16 November 2009

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure understanding of her safeguarding responsibilities and related requirements. She has a safeguarding policy and procedure but does not recognise the importance of reporting concerns without delay, including in the event that a child disclosing information to her. This compromises children's welfare.
- The childminder does not always promote good hygiene practice and does not help children to gain a good all-round understanding of how to keep healthy.
- Occasionally, the childminder plans activities that are not well matched to individual children's stage of development, and children lose interest.

It has the following strengths

- The childminder knows the children and their particular routines well. Children know they can go to her for comfort and support. They make decisions about their play and express their thoughts and ideas.
- The childminder helps children to develop a sense of belonging within their community. For example, they go on outings and visit playgroups where they mix with other children. Children develop good social skills and learn to be considerate of others.
- The childminder works proactively with the children's parents to share information about children's learning and development. Children benefit from continuity in their learning and make good progress towards the early learning goals of the Early Years Foundation Stage.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- gain an up-to-date knowledge of safeguarding issues to ensure the safeguarding policy and procedure are implemented accurately to support the timely identification of any concerns about a child's welfare and to report to agencies with statutory responsibilities without delay. 01/04/2016

To further improve the quality of the early years provision the provider should:

- implement robust hygiene procedures and support children's understanding of good hygiene practice
- review the planning of activities to ensure they provide children with the right level of challenge for their stage of development.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed how the childminder obtains the views of all the users of her provision and uses self-evaluation to maintain continuous improvement.
- The inspector examined a selection of documentation and spoke to the childminder about safeguarding policies and procedures.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have a secure understanding of how to respond in the event of a child disclosing that they are at risk of harm, or if their attendance pattern changes without explanation. She does not know the appropriate and necessary action to take in accordance with local procedures and statutory guidance to protect children from harm, as required. The childminder accesses teaching support from other professionals and attends regular training. She has completed a recognised quality standards mark which has improved her practice. For example, she has created interesting areas in her garden that have renewed children's interest in outdoor learning and improved outcomes for children who learn better outdoors.

Quality of teaching, learning and assessment is good

Overall, the childminder makes clear assessments of what children can do and monitors their progress well. However, she does not always plan activities precisely enough to extend children's learning fully. The childminder interacts with children effectively. She helps them to develop early mathematical skills; for example, she introduces words that describe shapes as children play with dough. The childminder encourages children's creativity and their language skills, for example by joining in with songs and rhymes.

Personal development, behaviour and welfare are inadequate

The weaknesses in the childminder's safeguarding practice compromise children's welfare. The childminder does not always actively model robust hygiene procedures to promote children's good health. For example, she does not always dispose of waste items, such as wipes, promptly and hygienically to prevent the spread of germs. The childminder creates a welcoming environment and knows the children well. She recognises when toddlers are tired and settles them so that they rest. The childminder praises children's achievements and they develop positive self-esteem. The childminder teaches the children about the importance of regular exercise and healthy eating. She encourages children's independence. For example, children learn to carefully cut up slices of fruit to eat.

Outcomes for children are good

Children are independent and make choices about their play. They are motivated and actively engage in learning. For example, they experiment with rhythm in response to music, as they tap along with their instruments. Younger children confidently identify words that they know and sing along to songs. Children's behaviour is good and they understand the boundaries set; for example, they know to sit carefully on chairs and not to run too fast indoors. Children acquire the key skills they will need for their move to school when the time comes.

Setting details

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|------------------------------------|---|
| Unique reference number | EY219728 |
| Local authority | Slough |
| Inspection number | 826341 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 16 November 2009 |
| Telephone number | |

The childminder registered in 2002. She lives in Slough, Berkshire. She is open weekdays, all year round.

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