

Wendy's Private Nursery & Pre-School Group



Premier House, Longford Street, Heywood, Lancashire, OL10 4NH

Inspection date 12 January 2016
Previous inspection date 29 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nursery has been through a significant period of change which has resulted in a decline in some aspects of the provision. The new manager has made a start in implementing his plans to improve the quality of the learning experiences; however, it is too early to tell if these are making a difference to the outcomes for children.
- Staff have a varied understanding of how to assess what children can do and how to use this information to plan specific ways to help them to make good progress.
- Staff do not make good use of what parents know about their child to form an accurate picture of their learning needs right at the start. Staff have not yet found a successful way to engage parents in promoting children's learning at home.
- The legacy of the previously narrow training and development for some staff is still evident in the varying quality of teaching overall. For example, staff do not consistently use effective ways to promote children's speaking.

It has the following strengths

- The new manager has drawn up a precise action plan which is leading to improvements. He and his stable staff team are securely focused on continuing and cementing the improvements that are already being made.
- The nursery rooms are welcoming and safe. Children are happy to come to the nursery. They confidently follow their interests and can meet their own care needs.
- Staff give suitable attention to promoting children's physical development, their social skills and their early interest in reading and writing.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve staff's understanding of how to assess children's levels of progress and use this information to plan and shape the provision needed to promote their learning and development 	28/04/2016
<ul style="list-style-type: none"> ■ ensure that the quality of teaching improves so that the educational programme for communication and language is delivered consistently by staff to promote children's good speaking skills. 	28/04/2016

To further improve the quality of the early years provision the provider should:

- broaden the opportunities for staff development and support all staff to consistently promote children's learning through the delivery of good quality teaching
- obtain more information from parents about what children can already do when they start at the nursery and find more effective ways to help parents to support children's learning at home.

Inspection activities

- The inspectors spoke to parents, staff and children and took account of their views.
- The inspectors held meetings with the manager and a local authority representative.
- The inspectors carried out a joint observation with the manager.
- The inspectors assessed the quality of teaching across all age groups during both indoor and outdoor activities, and assessed the impact this had on children's learning.
- The inspectors viewed policies and procedures and checked evidence of the suitability of staff working in the nursery, and viewed a sample of their qualifications and first-aid certificates.
- The inspectors looked at children's learning records and discussed with staff how they plan activities to support children in their learning.

Inspector

Angela Rowley / Helen Gaze

Inspection findings

Effectiveness of the leadership and management requires improvement

The new manager has made some swift changes and is tackling staff's under-performance. He is beginning to build a steady staff team of people suitable for their role. Supervision arrangements and regular meetings are beginning to bring about some improvements in practice. However, training opportunities have not given all staff a secure understanding of what constitutes good teaching. The manager monitors the quality of teaching and learning. He is already beginning to identify where improvements can be made, such as in provision for mathematics. The arrangements for safeguarding are effective. Documentation which underpins children's safety, including accident and medication forms, is suitably maintained. Any concerns or complaints raised by parents are appropriately addressed. In the main, parents are satisfied.

Quality of teaching, learning and assessment requires improvement

Although most of the staff hold relevant childcare qualifications, the quality of teaching is varied. Sometimes, staff are not focused on helping children learn as much as they can. They do not use effective ways to promote children's speaking skills and offer limited opportunities to encourage thinking and verbal responses. However, in some aspects, teaching is good. Staff working with children over two years model reading stories well. They use expressive tone of voice to capture children's attention and to promote listening. Play areas and displays using words and pictures help to promote some purposeful learning. Positive relationships with parents enable useful verbal sharing of information and parents are provided with reports of what children are achieving. However, parents are not yet effectively supported to share an accurate assessment of children's abilities at the start of their placement so that staff can plan accurately to support their learning. In addition, parents are not supported to continue children's learning at home.

Personal development, behaviour and welfare require improvement

The changes to the staff team have seen some disruption in the key-person system, although this is now more secure. Mostly, children enter confidently and have developed relaxed relationships with staff, who care for them well. Staff support all children's physical development well. They help them to be confident using the bathroom by themselves in readiness for their future move to school. Children enjoy playing and running outdoors in the fresh air and sunlight. They move in a variety of ways and use the nursery play equipment to enhance their climbing skills and develop their coordination. Children enjoy healthy, freshly prepared meals and most children enjoy social mealtimes. However, the ways that staff plan this time does not result in consistently good levels of engagement.

Outcomes for children require improvement

Children develop caring relationships with staff and friends. They develop creativity through exploring raw materials, such as paint, water and sand. They use and handle tools well to make marks and effect change to the different materials. Early reading and writing skills are developed well in some contexts. However, inconsistencies in teaching and in way the assessments of what children can do are carried out make it difficult for staff to identify if children are making good progress.

Setting details

Unique reference number	316470
Local authority	Rochdale
Inspection number	1035597
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	71
Number of children on roll	55
Name of provider	Philip Bowdler
Date of previous inspection	29 August 2014
Telephone number	01706 622 207

Wendy's Private Nursery & Pre-School Group was registered in 2000. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or 3, including one with a qualification at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

The original inspection was completed on 12 January 2016. A further inspection was completed by Angela Rowley on 3 March 2016 in order to complete the inspection.

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