

KOOSA Kids Holiday and After School Club at Manorcroft Primary School, Egham



Manorcroft Primary School, Manorcrofts Road, Egham, Surrey, TW20 9LX

Inspection date	7 January 2016
Previous inspection date	2 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the good range of activities and experiences and are motivated in their play.
- Senior managers successfully support new staff to develop their confidence to lead activities. They employ some qualified staff who work effectively with other members of the team to meet children's individual needs well.
- Staff fully involve themselves in children's play and support them to achieve their aims during activities.
- Children form close friendships, behave well and confidently remember and talk about the club rules.
- Staff work effectively in partnership with parents, and with the school where the out of school clubs are located, to meet children's individual needs.

It is not yet outstanding because:

- Staff do not regularly extend the opportunities for children to develop a positive awareness and understanding of people, families and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of similarities and differences in people and the communities around them.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the main indoor play room.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand child protection procedures. They regularly attend safeguarding and first aid training. This successfully promotes children's health, safety and well-being. All staff receive regular coaching, support and training which has a good impact on children's outcomes. Staff routinely monitor activities to ensure children are provided with good challenge. The organisation regularly seeks the views of parents, children and staff to make ongoing improvements to the provision. As a result, parents now receive regular information about activities that involve them in events, such as bird watching competitions. Children are provided with a wide variety of food at snack time. Recommendations made at the last inspection have been met. Drinking water is made easily accessible to children, indoors and outdoors. Children have more opportunities to choose to take part in activities.

Quality of teaching, learning and assessment is good

Children persist and concentrate well during activities and extend the skills they develop in school. Staff use children's individual interests to effectively promote their involvement. For example, children make cat masks using glue, card and collage resources. Children play imaginatively. They build dens with sheets and pegs, dress up, and use resources in a home corner. Staff provide children with good challenge during their play. For example, children enthusiastically aim for 'the best of three', when throwing basketballs into a net. They confidently share their ideas while using the available resources, for example, when creating nail and ring designs. Staff make drawing resources accessible outdoors, which children use while sitting in a wooden gazebo. Children develop good independence. They help to wash and dry the plates and cups after snack time.

Personal development, behaviour and welfare are good

Children are happy to attend the holiday and after school clubs. They have good self-confidence and social skills. Older children often help younger children during activities. Staff provide children with a positive role model. They encourage children to ask politely when they need help, for example, to do up their coats. Children eagerly talk to staff about their achievements in school. For example, they say that they 'can write up to 100' and proudly show the stickers they receive for this achievement. There are good ratios of adults to children. Children's individual care needs are well known and met. Staff promote children's physical well-being effectively. Girls and boys run energetically around the school playground and kick footballs with their friends. They take part in a wide range of active outdoor games and are well supervised so they remain safe.

Setting details

Unique reference number	EY403720
Local authority	Surrey
Inspection number	831263
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	80
Number of children on roll	256
Name of provider	KOOSA Kids Limited
Date of previous inspection	2 June 2010
Telephone number	0845 0942322

KOOSA Kids After School and Holiday Club registered in 2010. It is run by KOOSA Kids Limited and is located in Egham, Surrey. The after school club runs from Monday to Friday from 3pm to 6pm during school term time. The holiday playscheme runs from Monday to Friday from 8.15am to 6pm during school holidays. The provision employs 20 staff; of these, six hold appropriate qualifications. This inspection took place when the after school club was operating.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

