

Busy Bees Day Nursery at Burntwood



St Matthews, Shaftsbury Drive, Burntwood, Staffordshire, Ws7 9QP

Inspection date 16 February 2016
Previous inspection date 8 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is some exceptional partnership working with other professionals. This helps staff develop additional knowledge and skills. Staff use this knowledge to provide very high levels of support for disabled children and those with special educational needs.
- The nursery is fully committed to helping parents to be involved in and support their child's learning.
- Staff support all children to make at least good progress in all areas of their development.
- Children's well-being is given high priority. Children of all ages develop secure attachments to staff and build positive relationships with others. They develop good levels of independence and confidence.
- The leadership and management team is ambitious and aim towards achieving the highest standards in care and education. Continuous improvements are carefully planned and well targeted. They are effective in improving outcomes for children.

It is not yet outstanding because:

- Staff are not always sharply focused on incorporating children's individual next steps in learning into daily activities. This means children are not consistently supported to make fast rates of progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen staff's knowledge of how to more successfully incorporate children's next steps in learning into activities to enable all of them to consistently make fast rates of progress in their development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector interacted and spoke to children and parents during the inspection and took account of their views.
- The inspector held meetings with the manager. She looked at relevant documentation, such as evidence of the suitability of staff and the monitoring of children's progress.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management team is effective in communicating their high expectations for the nursery to staff. The well-established programme for professional development supports staff to continually improve their knowledge. All staff are highly skilled and well qualified. They provide good quality care and learning experiences for children. Safeguarding is effective. The deployment of staff ensures children receive high levels of supervision. Regular safety checks and robust risk assessments are undertaken. All areas are kept free from hazards and safe for children to play in. The recruitment and vetting processes are robust and help to make sure all staff are suitable to work with children. All staff have a clear understanding about child protection issues. They understand the procedures to follow if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Managers and staff carry out regular checks on the progress that both individual and different groups of children make. They use this information well to plan activities and experiences that are well matched to children's individual interests and abilities. Children are making good progress in their communication, language and emerging literacy skills. They communicate their thoughts, feelings and ideas well. They express themselves confidently by talking and playing imaginatively and creatively. Children learn to describe number, shape, measure and colour. Pre-school children recognise the sounds that letters make and simple words, such as their names.

Personal development, behaviour and welfare are good

All staff are kind, caring and sensitive to the emotional needs of all children. Children show they feel safe and secure. Young children are given the support and encouragement they need to consider others and to understand and follow simple rules. Older children work well together in small and larger groups. They are beginning to understand the needs of younger children and offer them their help if needed. Very good focus is given to motivating children to be physically active. Children learn to handle and manipulate an extensive range of materials and resources. They enjoy taking part in a selection of activities indoors and outdoors that helps them to develop the control they have of their bodies. During these activities, children talk about the effect that exercise has on their bodies. They talk about the healthy and nutritious range of food they eat.

Outcomes for children are good

Disabled children and those with special educational needs make substantial progress from their starting points. Pre-school children are well prepared for school. They concentrate to achieve and complete tasks. They show good levels of drive and determination to meet their own goals. Younger children enjoy communicating with others and listen and follow instructions well. They are willing to take risks and try new experiences. All children use their senses to experiment and explore the world around them. They show high levels of energy and fascination. They enjoy learning through trial and error.

Setting details

Unique reference number	EY295717
Local authority	Staffordshire
Inspection number	1027934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	135
Number of children on roll	110
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	8 April 2013
Telephone number	01543 678690

Busy Bees Day Nursery at Burntwood was registered in 2004. The nursery employs 28 members of childcare staff, 26 of whom are qualified to level 3 and above. Of these, one member of staff is qualified to level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language.

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