Head Start Day Nursery



Theobalds Park Road, Enfield, Middlesex, EN2 9BD

Inspection date19 FebruaPrevious inspection date7 January			
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish good relationships with parents, sharing children's progress with them. They welcome feedback, which contributes positively to the planning process for children's individual learning. Children make good progress form their starting points.
- Children are happy and well settled in their environment. They have secure and positive relationships with staff and thrive on the good quality care they receive.
- The management team works well to motivate staff and work as a strong team to monitor and evaluate their effectiveness and the provision very effectively.
- Staff provide a wide range of activities for all children, particularly those with additional needs. For example, stretch and grow, and small group times help children physically, and target their individual learning needs well.
- Staff are very resourceful and make a large portion of their resources specific to the children's individual needs.
- The management team uses robust systems to track children's progress and quickly close any widening gaps in the children's development.

It is not yet outstanding because:

- Staff do not always support children to explore the patterns and marks they make.
- Staff do not always extend children's learning of shape, size and pattern.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore patterns and the marks they make in their play
- strengthen opportunities to extend children's learning of shape, size and pattern.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and the acting manager.
- The inspector held a meeting with the nursery manager, the acting manager, the human resources manager and registered person. She looked at relevant documentation, such as the nursery's action plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

India Fear

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff understand and implement detailed and comprehensive safeguarding policies and risk assessments. They protect children very well and prioritise their safety. Robust recruitment, vetting and staff support procedures help to determine staff suitability and ongoing skills well. The management team has a clear vision for the future, prioritising areas to develop so that staff provide a continually safe and stimulating learning environment. Staff contact the other settings that children attend, to complement children's learning and help protect their well-being. Staff have attended training to help them support children who have special educational needs and help them to meet their next learning goals. This has had a positive impact on the children's progress.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge effectively. They are committed in their role and have a good understanding of how children learn. Well-planned, challenging activities focus well on the children's interests. Children listen well and clearly show that they are interested and motivated to learn. Staff provide a stimulating environment that promotes children's imagination effectively and gives them plenty of choice to lead their own play. Staff interact positively with children and help them to become confident and independent learners. They encourage children to test out their ideas and investigate.

Personal development, behaviour and welfare are good

The environment is safe, stimulating and welcoming. Staff are very responsive to children's emotional well-being. Staff work closely with parents to meet children's individual care needs. New children settle in very well. Staff allow them to explore at their own pace. In addition, staff send home settling-in books that include photographs of the setting and staff so that parents and children become familiar with them. Staff effectively teach children how to keep themselves safe and healthy. The outdoor play areas successfully support children to practise their physical skills and to explore the natural areas. Children experience a variety of activities outdoors that reflect all the areas of learning well and encourage children's exploration.

Outcomes for children are good

Children develop positive attitudes to learning. They are well prepared for their next stage of learning and the eventual move on to school. Children are eager to join in activities that focus on developing their understanding of letter sounds and names. They confidently sound out letters and think of objects beginning with the same sound. Children develop good social skills and play well with others.

Setting details

Unique reference number	EY410983	
Local authority	Enfield	
Inspection number	958961	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register	
Age range of children	0 - 8	
Total number of places	61	
Number of children on roll	88	
Name of provider	Head Start (Enfield) Limited	
Date of previous inspection	7 January 2011	
Telephone number	020 8364 5974	

Head Start opened in 2010. It is one of three nurseries run by Head Start Day Nurseries Ltd. The nursery operates from two buildings in the Crews Hill area of the London Borough of Enfield. They open each weekday from 7.30am to 6.30pm for 52 weeks of the year. There are 21 members of permanent staff working with the children. The manager holds an early years degree and has Early Years Professional Status. All remaining staff hold relevant early years qualifications at level 3 or above.

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