

St George's Nursery School

50 Leicester Road, Narborough, Leicester, LE19 2DF



Inspection date

4 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children are not safeguarded on trips and outings outside of the nursery. Staff take their own personal mobile phones with cameras with them, which leaves children vulnerable.
- Staff ask children questions during activities but do not give them time to think about what has been asked, formulate their reply and respond.
- The working relationships with local schools and provisions are not fully effective. Routines for sharing information about children and their day to ensure continuity of care are not yet fully established.

It has the following strengths

- The care of disabled children and those with special educational needs is good. Staff work closely with parents and strong communication ensures children have continuity of care.
- Staff know children very well. They build strong bonds with children and their families. Comprehensive information gathered from parents enables staff to plan for their individual needs and learning.
- Children enjoy their time outside in the nursery garden. Staff extend children's learning outdoors and they have many opportunities to be physically active.
- Children build good skills in readiness for their move to school. They have a good understanding of mathematical concepts and recognise numerals in the environment. Children demonstrate independence in everyday tasks.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure appropriate measures are in place with regards to the use of mobile phones and cameras and that children are safeguarded at all times. | 11/03/2016 |
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To further improve the quality of the early years provision the provider should:

- allow children time to think about their response to any question asked and give them time to formulate their answer before they respond
- review processes for sharing information with local schools and provisions, to strengthen partnership working and provide continuity of care for children in the early years.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff are forbidden from using their personal mobile phones, cameras and smart watches in the nursery. Closed circuit television cameras are used in all rooms. However, although steps are taken inside the nursery to safeguard children, the policy is that staff use their own personal mobile phones when on trips and outings outside the nursery building. This practice does not ensure children are safeguarded. Clear routines are in place for the recruitment of staff. The manager monitors staff's practice to ensure that children's needs are being met. Staff are proactive with regard to their ongoing professional development. Staff meet as a staff team and share new ideas. Clear routines are in place for evaluating the service provided. The views of parents are also sought and all comments are evaluated. The information is used to continually enhance the service provided. Staff work with other professionals who come into the nursery and are involved in children's lives. However, the partnership and communication with local schools and provisions that children in the early years attend is not yet fully established to ensure continuity of care.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities that support children's learning. They observe, assess and track children's progress taking account of the detailed information gathered from parents. They evaluate activities to ensure they are targeted appropriately and share each child's progress and achievements with their parents. Staff encourage parents to share their child's learning at home. Children's mathematical skills develop well. Children enjoy using scales to weigh and measure ingredients when cooking, and count in everyday situations. Younger children build towers and look at the different shapes of the puzzles and toys. Staff talk to the children about their day and ask them questions as they play. However, they do not always allow time for children to think about and give their response so that these opportunities are used to help extend their speaking and thinking skills. Children enjoy being creative. They use various materials and mediums to make marks and practise their early writing skills and enjoy exploring different textures.

Personal development, behaviour and welfare are inadequate

The manager and staff do not take appropriate action to ensure children are safeguarded when they go on trips outside of the nursery. Children enjoy balanced and nutritious meals that take account of their dietary needs and preferences. Older children are encouraged to become independent at mealtimes and with their personal care needs. The care needs of babies and toddlers are met well by staff who are sensitive to their needs and ensure their comfort is maintained. Children behave well. Staff are positive role models and offer lots of praise and encouragement for children's efforts and achievements. Children enjoy exploring the nursery garden. They use small tools and equipment and enjoy being physically active.

Outcomes for children are good

Children are confident and make informed choices with regard to their play. They make good progress and develop the skills needed to support them as they move on to school.

Setting details

Unique reference number	EY474412
Local authority	Leicestershire
Inspection number	979052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	60
Number of children on roll	84
Name of provider	The Childcare Company (Leicester) Limited
Date of previous inspection	Not applicable
Telephone number	0116 2865170

St George's Nursery School was registered in 2014. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children. It supports disabled children, those with special educational needs and who speak English as an additional language. The nursery also provides after-school care and holiday care.

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