

Oratory Montessori Day Nursery

10 Lower Britwell Road, Slough, Berkshire, SL2 2NJ



Inspection date

3 March 2016

Previous inspection date

6 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly qualified manager is very competent and proactive in driving improvement across the nursery.
- Children quickly gain self-assurance and independence, which helps to ensure they are ready for the next stage in their learning.
- Staff provide a wide range of stimulating opportunities for children to learn both indoors and outdoors. As a result, children make good progress.
- Children behave extremely well and interact positively with staff and their friends.
- Staff are enthusiastic, well-motivated and genuinely caring towards the children.

It is not yet outstanding because:

- Whilst the management team work together well, meetings to focus on the manager's own professional development are not regularly planned.
- Some staff do not make the most of all opportunities for older children to extend their communication and early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance arrangements for the supervision of the manager, to assist her further professional development
- make the most of all opportunities for older children to enhance their communication skills and practise their early writing.

Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning, both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector had a meeting with the owner and the manager.
- The inspector sampled a range of documentation including policies, staff suitability checks and children's assessment records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Nikki Whinton

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers are knowledgeable and well qualified. They use feedback well from staff, parents and children, together with targeted training and independent research, to evaluate the quality of the provision and promote continued improvement. Recruitment and induction procedures for new staff are comprehensive. Managers effectively monitor staff practice and routinely oversee the planning and assessment of children's learning. As a result, all children make good progress. The management team has well-established systems for staff supervision and training, which supports their professional development and helps to ensure children's individual needs are met. Safeguarding is effective. Staff fully understand their safeguarding responsibilities; they rigorously monitor children's absences and know what to do if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff know children well and clearly understand their differing interests. Senior leaders and staff accurately plan, review and track children's development. Any gaps in children's learning are quickly identified and additional support is provided where required. As a result, children make good progress from where they start. Staff offer children plenty of challenge. For example, they ask children to recognise and find wooden letters to spell simple words. Occasionally, staff do not use spontaneous opportunities to fully extend older children's language and early writing skills. Parents are complimentary about the nursery and describe staff as 'very nurturing'. Parents are kept well informed about their child's achievements and become involved in their child's learning. For example, older children are invited to take home the nursery's soft toy 'Buddy', to share their weekend adventures, before returning to discuss with their friends at circle time. Parents are encouraged to contribute their own observations of their child's development at home. This information is used well by staff to help them plan for children's ongoing learning.

Personal development, behaviour and welfare are good

Effective settling-in and transition processes help all children quickly feel secure. Routines are flexible and child-led. This means that all children can complete activities, such as meal times, at their own pace. Babies enjoy exploring well-presented resources with attentive staff who understand their interests and differing needs. Carefully planned routines, such as by laying out coats for children in the toddler room, help them to learn to dress independently for outside play.

Outcomes for children are good

Children are confident and settled. As a result, they are engaged and well-motivated to learn. They thoroughly enjoy their time in the setting. They learn about healthy lifestyles as they explore the well-resourced garden and eat freshly prepared snacks and meals. Toddlers and older children frequently interact, particularly outdoors, to encourage social learning. Children gain key skills to support their development and assist their readiness for school. For example, two-year-olds learn to confidently find tissues and blow their noses. Older children take books home to share with their families.

Setting details

Unique reference number	105631
Local authority	Slough
Inspection number	1039415
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	44
Name of provider	L G Montessori School Limited
Date of previous inspection	6 September 2013
Telephone number	01628 665621

The Oratory Montessori Day Nursery registered in 2000. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a large house situated in Burnham, Berkshire. It is open each weekday from 8am to 6pm, 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. A team of 10 staff work with the children. Of these, eight staff hold appropriate early years qualifications.

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