

Childminder Report

Inspection date

1 March 2016

Previous inspection date

14 June 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress effectively. She completes regular assessments of children's learning and plans to meet their individual needs well. Children make good progress in their learning.
- The childminder offers effective settling-in processes for children when they first start. For instance, she visits children in their home, in addition to them visiting her home. Children build positive relationships with her and settle quickly into her care.
- Children develop good communication and language skills. The childminder engages them well in conversations. Children have lots of opportunities to share their thoughts and ideas and to learn new words.
- Partnerships with parents and other settings children attend are strong. The regular sharing of information provides continuity in children's learning.
- The childminder reflects on her teaching practice regularly. She attends a good range of training courses to help maintain good teaching standards and positive outcomes for children.

It is not yet outstanding because:

- Younger children do not have as many opportunities to hear numbers and counting as they play, to develop an awareness of early mathematics.
- The childminder does not plan the environment so that children can easily access all resources to further extend their learning and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase younger children's developing mathematical awareness during play and activities
- review the organisation of resources so that children can make more independent choices in their play.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the children and the childminder during play.
- The inspector examined policies, documents and children's records.
- The inspector read feedback from parents and the children's centre advisor and spoke with children to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of her role and responsibility with regards to keeping children safe. She has written policies and procedures and knows what steps to take if she has concerns about a child's safety or welfare. Positive, written feedback from parents demonstrates that they are highly satisfied with the level of care and service that the childminder provides. The childminder shares useful information about children's progress with parents to help involve them in their children's learning and to help them to support their children at home. The childminder gains parents' and children's views to make positive changes and to help drive improvements to her practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of each child she cares for. For example, she carries out regular observations and assessments. She plans interesting activities that children enjoy. For example, they explore a variety of technological toys, such as tills and scanners, as they pretend to be the shopkeeper and look at maps to discuss areas of interest and where they live. The childminder encourages children's creative development well. For instance, they enjoy craft, singing and exploring the sounds of different instruments. Children are encouraged to persevere with tasks that they find difficult and show pleasure at their achievements. For example, younger children show great self-esteem as they learn to thread beads.

Personal development, behaviour and welfare are good

The childminder gives children lots of praise and encouragement. She uses positive strategies to promote children's good behaviour. Children take part in activities to support their learning about keeping themselves safe. For instance, they take part in evacuation drills and discussions about road safety when on outings. Children enjoy a range of healthy snacks and meals. They have plenty of fresh air and exercise, which contributes to a healthy lifestyle and children's physical well-being. For instance, they play in the childminder's garden and visit parks for further physical challenges.

Outcomes for children are good

All children make good progress. Babies settle quickly and all children gain confidence in their abilities and enjoy their time with the childminder. Children explore the environment happily. They develop good literacy skills; for instance, they show an interest in books and learn to write letters in their names. Children learn about the world around them. For example, they travel on buses, go on outings to museums and learn about different festivals and other cultures. Children gain the key skills they need for the next stage in learning and school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 122827 |
| Local authority | Wandsworth |
| Inspection number | 825311 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 14 June 2012 |
| Telephone number | |

The childminder registered in 1980. She lives in Battersea, in the London Borough of Wandsworth. The childminder works from Monday to Friday, for most of the year. The childminder has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

