

Childminder Report

Inspection date

2 March 2016

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally thorough knowledge of how to protect children and manage any concerns she may have about their welfare. Thorough risk assessments promote children's safety in the home and on outings.
- The childminder responds swiftly to guidance from her local authority advisor and develops many ideas for innovative practice with her network of other highly experienced early years providers. She regularly consults parents and children on proposed improvements.
- The childminder provides a very exciting range of learning experiences to meet children's individual and specific needs. Children respond with enthusiasm to her inspirational teaching and make rapid progress in their learning and development.
- The childminder promotes children's understanding of healthy eating extremely well as they choose, prepare and eat fresh foods. She teaches them how to help keep themselves safe as they walk through the community and enjoy challenging physical play.
- The childminder goes well beyond parent expectations to support children's individual needs and develop highly effective relationships with outside agencies. She uses a range of very effective strategies to share information with parents and other early years providers to enhance children's learning and promote their future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement and continue to develop plans to improve the digging and all-weather areas in the garden to further enhance play for children who love to be active outdoors.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children are extremely happy, playful and keen to learn in the care of this highly experienced and dedicated childminder. An exceptionally strong drive to improve her services for children and their families helps the childminder to sustain outstanding levels of practice. She is currently adding to her already extensive record of professional development by studying for a degree in early years. The childminder's extensive knowledge and application of strategies to support early child development ensure that all children make excellent progress in her care. Safeguarding is effective. The childminder conscientiously uses detailed records, policies and procedures to promote all aspects of children's health and safety very successfully.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress diligently and accurately. She offers a huge range of exciting and stimulating toys and resources for children to investigate indoors and outdoors. Babies particularly enjoy patting plastic bags containing splodges of coloured paints. They delight in the impact of their movements as they create swirls of colour and vibrant patterns. The childminder proudly pegs children's creations, photographs of their activities and early mark making on her playroom gallery 'washing line'. This acts as a prompt for children to show or tell their parents and carers about the highlights of their play and learning that day. This adds to a package of highly effective communication that supports continuity in children's learning and care between the childminder and parents.

Personal development, behaviour and welfare are outstanding

The childminder provides a bright, welcoming and homely environment. Children soon settle and relax in the warmth and security of her care. The childminder works exceptionally well with parents to support children's emotional well-being and to help children learn about and manage their emotions. She prepares high quality resources for parents to use at home to help establish positive behaviours and promote early mathematics and literacy. Children enjoy excellent opportunities to play outdoors in all weather. A current favourite interest is digging in the mud, which is not always compatible with keeping a lawn to play on.

Outcomes for children are outstanding

Children are eager to play and actively explore different toys, resources and habitats. They become engrossed in their play and are highly motivated to experiment, create and problem solve. Children are emotionally secure and extremely well prepared for the big changes in their lives, such as starting school.

Setting details

Unique reference number	116146
Local authority	Surrey
Inspection number	825113
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 June 2011
Telephone number	

The childminder registered in 2000. She lives in Hersham, near Walton-on-Thames, in Surrey. She operates for 37 weeks of the year from 7.30am to 6pm on Monday, Tuesday, Thursday and Friday. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3 and is currently studying for a foundation degree in early years.

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