

Childminder Report

Inspection date

1 March 2016

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. The childminder is extremely attentive to children's responses and skilfully adapts activities to enhance learning even further. For example, she uses her superb knowledge of each child to provide additional resources to reflect their interests. Children make excellent progress.
- The childminder consistently researches new ideas and attends training to provide the best possible opportunities for children. For example, she makes exceedingly good use of information sharing at childminding network groups to extend her practice and promote her professional development.
- The childminder has established extremely effective partnerships with parents and other providers. She has excellent communication and involves parents fully in their children's learning.
- The childminder very successfully supports children's emotional well-being. She uses highly effective methods to help children prepare for changes that take place in their lives, such as a new baby in the family. For example, she has previously organised visits to childminders who care for young babies and planned role-play activities.
- Children receive excellent opportunities to become successful, confident and independent learners. The childminder places a very high focus on developing their independence throughout all routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further the good opportunities to involve children in decision making.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector took into account the views of parents provided in writing.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is wholly committed to the pursuit of excellence in her practice. She monitors the service she provides very effectively and works closely with parents to make changes that have an exceptionally positive impact on children. The childminder has a thorough understanding of her role and responsibility to keep children safe from harm and has recently attended further training. She knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She carries out meticulous risk assessments and safety checks to ensure she keeps children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge of how young children learn to plan a range of stimulating learning experiences. She bases these on children's interests and provides extensive challenge. The childminder makes excellent use of regular and meaningful assessments of children's learning and development. She very effectively monitors their progress and quickly identifies any gaps in learning. The childminder is highly skilled at supporting children's physical development. For example, children enjoy climbing in and out of a box of balls and are enthralled as they stretch to catch bubbles. The childminder successfully supports children's mathematical understanding through daily routines and play. For example, children love to count out objects in their games and enthusiastically sing songs with numbers and actions.

Personal development, behaviour and welfare are outstanding

The childminder creates an attractive learning environment outside and provides children with an excellent range of high-quality resources. She has high expectations and helps children to develop excellent behaviour. For example, she actively promotes good manners and teaches children to share and take turns. The childminder expertly teaches children about each other and the world they live in. For example, children take part in activities in the local community, such as visiting the mosque and local fire station. The childminder offers children lots of praise and encourages them to persevere with tasks. Children confidently make choices as they play; however, on occasion, the childminder overlooks opportunities to involve them further in decision making.

Outcomes for children are outstanding

Children display great curiosity during their play and are inquisitive learners. Their communication and language skills develop exceptionally well. For example, young children display an excellent understanding and follow simple instructions. They use sign language confidently to support their developing communication skills. Children are extremely well prepared for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	137923
Local authority	Kingston upon Thames
Inspection number	841279
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder registered in 1996. She operates her service from her home in New Malden, Surrey. She works Monday to Friday from 8am to 6pm, all year round. She holds a relevant early years qualification.

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