

# Peekaboo Day Care

Darwen Access Point, Duckworth Street, DARWEN, Lancashire, BB3 1AT



## Inspection date

25 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not closely monitor the assessments undertaken by staff to ensure that learning experiences for all children are targeted where they are needed most.
- Staff do not regularly share information with parents about their child's progress. This means that they are not always fully informed of their children's learning and development and supported to extend their learning at home.
- Supervision arrangements are not embedded and consistently carried out, in order to provide staff with regular coaching and support them to improve their personal effectiveness.

### It has the following strengths

- The setting is safe and secure. Clear policies, procedures and risk assessments are in place. These are understood by all staff. Information about children is sufficiently sought and stored securely. Accidents and incidents that take place at the setting are dealt with appropriately.
- Children are supported to lead a healthy lifestyle. They enjoy healthy and nutritionally balanced home-cooked meals and snacks. Fresh drinking water is readily available. There are effective systems in place to ensure that any children who have special dietary requirements have their individual needs met.
- Hygiene procedures at the setting are sound. Staff wear protective clothing and items used in the nursery are regularly cleaned and laundered. Children are helped by staff to independently maintain their good personal hygiene.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ ensure that staff undertake regular assessments of children's progress and monitor the frequency and accuracy of assessments undertaken, so that their learning priorities are closely tailored to their individual needs and they are consistently supported to make good progress	01/04/2016
■ improve the exchange of information for parents, in order to encourage them to share their knowledge about their child's learning and progress and to offer them guidance that enables them to enhance their children's learning and development at home	01/04/2016
■ provide regular and effective supervision for all staff, along with opportunities to receive coaching to improve their personal effectiveness and the quality of teaching.	01/04/2016

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed some observations of practice with the nursery manager and discussed these with her.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the children's records, policies and procedures, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

## Inspector

Donna Birch

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff have a clear understanding of their roles and responsibilities to keep children safe. The manager and staff are well qualified. Recent changes to the staffing structure mean that they are beginning to combine their knowledge and address identified weaknesses. Arrangements for the supervision of staff are in the early stages of being introduced. However, the manager has not embedded these, in order to enable her to effectively monitor each staff member's performance and the quality of their teaching. The manager has not ensured that the regularity and accuracy of assessments of children's learning are sufficiently robust to ensure all are making good progress. The management team has evaluated responses gained from a recent parental survey and has made some meaningful changes to the setting.

### **Quality of teaching, learning and assessment requires improvement**

The manager and staff have a suitable understanding of the Early Years Foundation Stage. Staff use observations of children's play to plan some meaningful activities and experiences. However, assessments are not regularly carried out by all staff, so that they can track children's progress and tailor activities specifically to meet their individual learning priorities. Nevertheless, children, including those who are disabled or have special educational needs, are developing within the typical ranges for their age. They are slowly developing the skills needed to be ready for the next step in their learning and school. Parents are welcomed into the nursery and are encouraged to contribute initial information about their children's care. However, the inconsistencies in assessment and monitoring mean that staff do not always have sufficient information to keep parents fully informed about how well their children are progressing. Additionally, parents are not supported by staff to extend children's learning at home.

### **Personal development, behaviour and welfare are good**

Children benefit from caring interactions with enthusiastic staff. They behave well, according to their age and stage of development. Despite a number of staff changes, children are confident and settled at the nursery. The warm and welcoming learning environment is organised to help children make independent choices in their play. They enjoy lots of physical activities, both inside and outdoors. This supports their physical development. Children are developing good independence and social skills. They serve themselves at mealtimes and snack time and pour their own drinks. Babies' individual needs are sufficiently met. Children are supported emotionally by staff as they move between rooms in the nursery and on to school.

### **Outcomes for children require improvement**

Children are not yet supported to make good progress in their learning. Children are happy in the nursery and show motivation for learning. Funding is used effectively to support the needs of individual children. This makes a positive contribution to the individual experiences they receive.

## Setting details

<b>Unique reference number</b>	EY480375
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1040160
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Peek A Boo Day Care Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07850618681

Peekaboo Day Care was registered in 2014. The nursery employs 11 members of childcare staff. Of these, 8 staff hold early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of disabled children and those that have special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

