

Childminder Report

Inspection date

1 March 2016

Previous inspection date

10 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children regularly and provides a range of interesting activities to meet their needs effectively. Children make good progress.
- The childminder promotes children's independence skills successfully. For instance, children help to set the table for lunch, pour their own drinks and wash their hands independently.
- The childminder works effectively with others to support children's care and learning. She keeps parents up to date on children's progress and uses her knowledge of local schools to support children who move to school to help them to settle readily.
- The childminder monitors her practice effectively. She talks with other childminders and swaps ideas on planning and assessment to help ensure that children's needs are met.

It is not yet outstanding because:

- The childminder has not fully developed ways for children to experience music to support their creative development.
- Opportunities for children to learn about and to use technology are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further ways for children to experience music
- develop more opportunities for children to learn about and use technology.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she be concerned about a child's welfare. She helps to ensure children's safety. For example, the childminder checks all areas of her home for risks to protect children from harm. The childminder is keen to improve her practice. For instance, she carries out research to find out about practical educational activities to meet children's needs. The childminder reflects on her practice and has identified clear goals for improvement to further promote children's learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's language skills well. For instance, she questions children effectively and teaches children the names of everyday objects. She promotes their early literacy development effectively by, for instance, reading stories to children, who respond by making comments about the story. The childminder makes the most of everyday opportunities to help children learn to count, such as when they play with several objects. The childminder promotes children's personal development well. For instance, she encourages them to share and take turns as they play. The childminder supports children's physical development effectively by, for example, taking them outdoors each day, where they learn to balance, climb and move confidently in different ways.

Personal development, behaviour and welfare are good

Children are happy, secure and settled. The childminder promotes their well-being in different ways, such as by building warm relationships with children, which helps them to feel confident and motivated to learn. The childminder values children as individuals, which promotes their self-esteem effectively. For instance, she links learning to children's individual interests to provide activities that children enjoy. Children behave in safe ways by, for example, walking indoors and not climbing on furniture to avoid accidents. The childminder encourages children to make healthy choices. For example, she provides freshly prepared, nutritious meals and snacks, and takes children outdoors each day for fresh air and physical challenges. The childminder shares her expectations of behaviour with the children and uses praise to promote positive behaviour. Children behave well.

Outcomes for children are good

Children make good progress. They learn to communicate well, take turns and share as they play together. Children learn valuable skills for later use in school.

Setting details

Unique reference number	122947
Local authority	Wandsworth
Inspection number	812336
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 February 2012
Telephone number	

The childminder registered in 1996. She lives in Streatham in the London Borough of Wandsworth. The childminder provides care for children on Monday, Tuesday and Wednesday, from 7.30am to 5.30pm all year round, except on public holidays.

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Piccadilly Gate
Store St
Manchester
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