

Sticky Fingers Montessori Day Nursery



St. John the Divine Church Hall, Garratt Lane, Earlsfield, London, SW18 4EH

Inspection date	18 February 2016
Previous inspection date	26 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager demonstrates a positive attitude towards developing the quality of the nursery. She evaluates staff's practice and monitors children's progress effectively to identify areas for improvement.
- Partnership with parents is strong. Staff complete and share the accurate assessment records of individual children's progress in their learning and development. Staff help parents to build on their children's learning at home.
- Staff meet their individual key children's needs well. Children form strong attachments with their key person. Children settle in quickly when they first start.
- Staff encourage children to manage their personal hygiene well. Children are independent and know how to keep themselves healthy and safe.
- Children are eager to learn in the stimulating indoor and outdoor environments. Staff provide lots of experiences that children explore. Children make good progress in their learning and development.

It is not yet outstanding because:

- Children lose focus on their learning because staff sometimes interrupt their play when they arrange other activities.
- Staff ask children too many questions and do not always give them enough time to think and respond with their own ideas, particularly when staff are observed as part of the mentoring programme.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to have uninterrupted time to play, explore and pursue their learning
- give children sufficient time to respond to questions, develop and express their own ideas.

Inspection activities

- The inspector observed, tracked children and looked at their learning, assessments and plans for future development.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector met with the manager, sampled documentation, and checked staff's knowledge of safeguarding.
- The inspector spoke to parents to consider their views about the setting and the progress their children are making.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

A knowledgeable and experienced management team leads the staff. Staff are well qualified and the manager constantly evaluates and seeks ways to improve the quality of teaching and outcomes for children. The manager encourages attendance at courses; for example, following an expressive art and design course staff confidently strengthened children's creativity. In addition, the manager observes staff's practice to help advance the quality of their practice. Safeguarding is effective. The manager ensures that all staff are aware of how to keep children safe and what to do should they be concerned about children's welfare. The management team implements robust procedures to ensure staff give children's safety and welfare high priority.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's achievements and use them to identify any gaps in children's learning. Staff have successful relationships with other professionals to ensure good outcomes for every child, including those who speak English as an additional language. For example, staff work with speech and language therapists to help children that require extra support to catch up quickly. The manager invites a French teacher to help children use and value other spoken languages. Staff extend children's understanding of the wider world. They plan exciting play experiences, for example, they help children explore what it might be like to travel to space in a spaceship. Staff take children to the library to promote their interest in early reading and use a good range of resources to extend children's mathematical skills.

Personal development, behaviour and welfare are good

Staff help children to understand right from wrong and to use good manners. They support children to respect and tolerate each other's differences and to understand about diversity in the wider society. Staff encourage children's enjoyment in activities outdoors and help them to understand the importance of physical exercise for their good health. Children enjoy nutritious meals and snacks and staff talk with them about foods which are good for them. Children enjoy being outdoors and use their imaginations to build on their experiences, for example, they prepare healthy food in the mud kitchen.

Outcomes for children are good

Children gain confidence in using key skills for their next stage in learning. They learn to express themselves well and recognise numbers, shapes and some letters. Children value other languages that people use and speak some basic words in French. They behave well and learn to share with their friends. Children enjoy taking part in festivals and celebrations from around the world. Children develop good physical skills, for example, they confidently balance on wooden bricks in the garden and enjoy dance and drama.

Setting details

Unique reference number	123138
Local authority	Wandsworth
Inspection number	840456
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	53
Name of provider	Jean Margaret Dalton
Date of previous inspection	26 October 2011
Telephone number	020 8871 9496

Sticky Fingers Montessori Day Nursery registered in 1996. The nursery is situated in Earlsfield, in the London Borough of Wandsworth. The setting operates Monday to Friday from 8am to 6pm. There are 15 staff; of these, one member of staff holds a qualification at level 8, one has Early Years Teacher Status, and 10 members of staff hold qualifications at level 3 or above. The nursery receives funding to provide free early years education for children aged two years. The nursery follows the Montessori method of education.

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