

Childminder Report

Inspection date

2 March 2016

Previous inspection date

20 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely sensitive to children's individual needs and is skilled at helping children to form strong emotional attachments. Children thrive in her care.
- Children are confident, motivated and keen to learn. The play environment is highly stimulating, readily accessible and reflects children's interests extremely well. This means children play very well together.
- The childminder has a good understanding of children's individual abilities and stages of development. She accurately assesses and monitors their progress, and plans activities to help children move on in their learning. Children make good progress.
- Children develop good communication skills. The childminder's positive interaction and ongoing commentary help support children's developing language.
- An effective partnership with parents, alongside the well-established two-way exchange of information, involves parents in their children's learning successfully.
- The childminder has a positive attitude to the ongoing development of her practice. She continues to update her skills and professional development, which benefits children.

It is not yet outstanding because:

- The childminder does not always make the best use of spontaneous opportunities to help support children's understanding of shape, size and measure.
- The childminder does not consistently promote children's physical development as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the opportunities to promote children's mathematical development through the activities and extend their learning experiences
- build further on activities to help support children's physical development.

Inspection activities

- The inspector observed activities and the interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at and discussed the systems used by the childminder to evaluate her provision and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder creates an environment that is secure and welcoming. She has a good understanding of safeguarding issues and what to do if she has any concerns. The childminder completes ongoing training to refresh her knowledge and skills. She continually reviews her childminding provision. This helps her to recognise where she can make improvements, such as involving the children and parents in her evaluation process more. The childminder monitors children's progress well and provides parents with regular updates about their children's individual achievements. Parents comment positively on how the childminder 'is happy to follow children's interests'.

Quality of teaching, learning and assessment is good

The qualified childminder offers children a good range of enjoyable and stimulating play experiences to support their active learning. For example, children had fun building and constructing their models from the various materials. The childminder interacts positively to encourage children to think of, and test out, their own ideas. The childminder builds children's language skills well through relaxed conversations as they play. For instance, she talks about what children are doing to help broaden their vocabulary and introduce new words.

Personal development, behaviour and welfare are outstanding

The childminder provides a calm and nurturing environment. She works very supportively with families to find out about each child's individual needs to help children settle quickly. For example, she provides children's favourite toys and activities to aid their settling in the mornings. The childminder values all children and helps them to understand how important they are. Children's emotional well-being is supported exceptionally well. Their behaviour is excellent and they show great respect for others. They understand the importance to share and take turns with their friends. Children have many opportunities to learn about the differences between people, families and communities beyond their own.

Outcomes for children are good

All children develop extremely positive social skills and show good levels of independence. They move around the play space confidently and happily make choices about their play activities. Children show good control as they discover ways to use the resources. Children are motivated to learn and follow their interests as they choose how to play. For example, they selected the pens and chalks and practised their early writing skills. Children make good progress from their different starting points in their learning. They gain essential skills to help to prepare them for the future and their move on to school.

Setting details

Unique reference number	131445
Local authority	Southampton
Inspection number	825499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder registered in 1998. She lives in Sholing, Southampton. She holds an early years qualification at level 3. The childminder is open every weekday, including before and after school, for 48 weeks of the year.

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