

Childminder Report

Inspection date

1 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. The childminder provides age-appropriate activities and resources linked to children's interests. Children are enthusiastic and keen learners who are making good progress in their learning and development.
- The childminder's home is bright and stimulating. The environment is very well resourced. Children confidently select what they like to do and make independent choices about their play.
- The childminder has an effective settling-in policy in place. Parents are invited to contribute to children's starting points on entry. The childminder works closely with parents to help children feel secure and settle quickly. This contributes towards children being happy and well settled.
- The childminder regularly carries out visual risk assessments to ensure the environment, resources and equipment remain suitable for children to use. The home is secure.
- The childminder promotes children's good behaviour and acts as a positive role model. She provides constant praise which helps children to feel valued.

It is not yet outstanding because:

- The childminder does not gain detailed information from all parents about their children's learning at home, so that a more consistent approach can be established.
- The childminder is not exploring all opportunities to promote her professional development, so that she continues to improve her teaching skills for the benefit of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for all parents to share what they know about their children's learning at home and promote an even more effective shared approach to their learning and development
- focus more precisely on developing a targeted programme of professional development that constantly promotes highly skilled teaching practice and exceptional achievements for all children.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies and checked evidence of the childminder's suitability.
- The inspector observed and discussed the outcome of a planned activity with the childminder.
- The inspector took into consideration the written views of parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is qualified and experienced. She has a good understanding of how children learn and develop. The arrangements for safeguarding are effective. The childminder is fully aware of who to contact should she have concerns about a child's welfare. Policies and procedures that support children's health, safety and well-being are successfully implemented. The childminder has developed good relationships with parents. Generally, she keeps them well informed about children's progress through daily discussions, diaries and opportunities to look at their children's learning journals. The childminder evaluates the quality of the service she provides, finding out what parents expect and enjoy. This helps her to make continuous improvements to her setting. The childminder has good links with other professionals and childminders.

Quality of teaching, learning and assessment is good

The childminder uses observation well to assess children's current stages of development and skilfully guides and extends their learning as they play. Children of different ages play together and learn from each other. They learn to take turns and to share their favourite toy which helps to develop cooperation with others as they play. The childminder tells children exactly what it is they have done well, using lots of specific praise and encouragement. This motivates children and helps them to make good progress and be ready for the next stage in their learning, including school. Children enjoy books and are engaged and motivated when the childminder reads to them. The childminder promotes young children's language skills well. She uses questions during play to encourage children to share their thoughts and ideas. This helps to widen children's vocabulary and encourage their thinking skills.

Personal development, behaviour and welfare are good

Children are happy in this friendly and caring setting. The childminder nurtures and supports children's emotional well-being so that they feel safe, secure and supported through close and trusting relationships. The childminder is a very good role model. She reminds children to use manners, respect others and be kind. This supports children to develop positive social skills and prepares them well in readiness for school. Children visit playgroups, where they develop positive relationships with other children and adults in the community. They learn about diversity and difference and activities, resources and discussions help support this. Healthy lifestyles are promoted as the childminder follows good hygiene practices. She provides children with a selection of nutritious snacks and provides good opportunities for them to access fresh air and exercise.

Outcomes for children are good

Children make good progress from their starting points. They learn key skills, such as independent care skills and develop an understanding of counting and colours. Children are confident and eager to partake in activities. They have high self-esteem and communicate well. The childminder has a good understanding of each individual child and monitors their progress across all areas of learning. This helps to prepare children well for their later move into school.

Setting details

Unique reference number	EY476452
Local authority	Calderdale
Inspection number	972145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Hebden Bridge, Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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