

# Childminder Report

<b>Inspection date</b>	2 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works effectively in partnership with agencies and health professionals. She identifies the need for any additional support promptly. Children receive appropriate support when needed and every child makes good progress.
- The childminder accurately observes and assesses children's progress. She keeps parents well informed about children's achievements and involves them in how they can continue their children's learning at home.
- Children are engaged and well-motivated. They enjoy a wide variety of stimulating and challenging activities and resources that reflect their current interests and meet their needs.
- Children are secure, confident and happy. They form strong emotional bonds with the childminder.
- The childminder competently identifies and addresses areas for development that are well targeted to improve children's experiences.

### It is not yet outstanding because:

- The childminder has not established a fully effective link with other early years settings to help ensure there is continuity in every child's learning.
- The childminder does not always make the most of opportunities for children to learn about the wider world and increase their awareness of the need to respect others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen links with other early years settings to help promote continuity for all children's learning
- increase opportunities for children to strengthen their understanding of the importance of valuing and respecting diversity.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation document and development plans.
- The inspector took account of the views of parents from written feedback and questionnaires.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has kept up to date with her safeguarding training. She has a good understanding of her role and responsibility if she has a child protection concern. The childminder implements robust safety procedures that help to keep children safe. She organises her home effectively to meet children's needs. For example, she creates an inviting and interesting play space with plenty of low-level storage so that children can easily choose their favourite toys. The childminder monitors and evaluates her practice and planning effectively. She takes positive action that helps to improve her understanding and practice. For example, she made good use of visits from local authority advisors to review and improve the way that she assesses children's learning.

### Quality of teaching, learning and assessment is good

The childminder gets to know children's abilities well and builds on their skills successfully. She interacts skilfully with children and makes good use of opportunities to promote and extend children's learning. For example, the childminder strengthens children's mathematical skills at snack times. Children count confidently and learn to recognise numbers. The childminder helps all children to become confident communicators. For example, she asks questions that help children to express their ideas and teaches them how to say words correctly.

### Personal development, behaviour and welfare are good

Children settle quickly in the homely environment. They show a strong sense of belonging and move around independently. Children learn to manage their own personal care needs and help to prepare their own healthy snacks. They develop a good understanding of appropriate behaviour, for example, when they help to decide on the house rules. Children behave well and learn to be kind to others. They develop a strong awareness of how to stay safe. For example, the childminder teaches children how to use play equipment safely and how to stay safe on outings.

### Outcomes for children are good

Children have fun as they learn and develop. They eagerly join in and get excited when trying new activities. Children explore and investigate for themselves, for example, when playing with dough and dried pasta. They play independently as well as happily joining in with others. Children concentrate well and become absorbed in activities. They develop good physical and social skills. The childminder prepares children well for a successful move to pre-school and school.

## Setting details

<b>Unique reference number</b>	EY464852
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	953479
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	4
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She has a childcare qualification at degree level. The childminder lives in Plumpton Green, East Sussex. She offers care all day from Monday to Friday, all year round. The childminder receives funding for free early years education for children aged two, three and four years.

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Piccadilly Gate  
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