

Childminder Report

Inspection date

29 February 2016

Previous inspection date

23 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally well organised and provides a rich and exceptionally well-resourced play environment, where children thoroughly enjoy their activities and develop friendships.
- Excellent relationships develop between the childminder, other professionals and parents, to promote extremely good continuity of care for children.
- Parents are kept extremely well informed of their children's activities. They report that children gain immensely from the many activities they undertake and they develop excellent manners and social skills.
- Children develop excellent self-confidence and independence under the childminder's careful guidance. They learn to act highly responsibly to promote their own safety and that of others.
- The childminder encourages children to constantly strive to develop their skills, and she praises and rewards them for their efforts. Children thoroughly enjoy opportunities to win the 'star of the month awards' and show that they are extremely proud of their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on their current interests even more, to extend their play experiences further still.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined the records and documents provided by the childminder.
- The inspector read comments from parents to inform the inspection process.
- The inspector discussed self-evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly successful in encouraging children to achieve at a high level in all that they do. She is dynamic and highly reflective. For example, she continually evaluates her practice, identifies areas for development and improves children's experiences. Her commitment to training has a highly positive impact on the provision. The childminder has an exceptional ability to engage the children and encourage their skills so that children can thoroughly enjoy themselves in their free time after school. Excellent communication with parents and professionals helps the childminder to meet children's needs. Safeguarding is effective. The childminder identifies and manages any risks highly effectively. She creates an excellent environment where children can confidently express themselves and feel listened to. She is highly aware of the action to take if she is concerned for the welfare of a child.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for every child. She gets to know them very well and sets individual challenges that they strive to achieve. The children are highly motivated in their play. They know where resources are stored and confidently ask for additional items as they develop their play. For example, they independently use a large sheet, pegs and sticks to innovatively work out how to create a den in the garden. They use a rope and create a tow line to transport items to their den. The children use their imaginations extremely well to create a storyline for their play. The younger children learn exceptionally well from the older children; for example, as they play games where they must follow rules. Children thoroughly enjoy exploring, although there are slightly fewer opportunities for them to develop their interest in the natural world around them.

Personal development, behaviour and welfare are outstanding

Children demonstrate an extremely strong desire to join in and cooperate with each other. The childminder encourages children to develop high levels of curiosity; for example, as they learn about different countries. Children thoroughly enjoy researching information and making items to build on their knowledge. This provides an excellent opportunity to share information with each other to enhance understanding. Children comment very favourably on the excellent healthy food that the childminder provides. Nutritious meals are cooked freshly and mealtimes are happy and highly sociable events that all the children contribute towards. Children take great pride in laying the table and helping to serve the food. The childminder is exceptionally skilful at helping the children to behave well and learn language to describe their feelings. Children know the boundaries and fully consider the impact of their behaviour on others.

Setting details

Unique reference number	EY276734
Local authority	Hampshire
Inspection number	847198
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder registered in 2003. She lives in Sarisbury Green, Hampshire. The childminder provides care for children before and after school hours only. She works from 7am to 9am and from 3.15pm to 6.20pm, Monday to Friday, during school term times only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

