

# Greenfields Nursery

Clifton Childrens Centre, NOTTINGHAM, NG11 8EY



## Inspection date

24 February 2016

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong. The manager is confident and a good role model. Managers and leaders continually strive to improve their provision through constant evaluations of practice and detailed improvement plans.
- Partnership working with parents is a strength of the setting. Effective methods of communication keep parents exceptionally well informed of their child's progress and activities they enjoy throughout the day. All children benefit extremely well from a coordinated approach to their learning.
- Children's language is highly promoted from an early age. The well qualified and skilled staff use good questioning skills to engage children during activities.
- Children learn from a young age about the importance of being kind to one another. This is consistently promoted as staff manage children's behaviour positively and calmly. Lots of praise is offered which raises their self-esteem and confidence.
- Staff quickly identify children who require more support. They liaise effectively with parents, external agencies and professionals, and work with them to narrow gaps in children's learning.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to fully extend children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of planned activities and spontaneous opportunities to build on all areas of children's continuing good learning.

### Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection. The inspector took account of parents' written comments.
- The inspector held a meeting with the Childcare Service Manager and the Project Manager of the nursery.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records and the planning documentation.
- The inspector looked at the evidence of the suitability of staff working in the nursery.
- The inspector looked at a range of other documentation, including policies and procedures.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know how to keep children safe. They have secure knowledge of child protection and understand the necessary procedures to follow should they have any concerns regarding children and staff. Staff undertake daily checks to ensure any hazards are minimised or removed. There is a robust system for recruitment and professional development. This covers induction, supervision, appraisal and training for all staff. Leaders have effective systems in place for notifying Ofsted of any changes to senior staff. The staff team and senior managers are highly reflective and use innovative ways to identify areas for improvement. Observations of staff practice inform discussions about how to continually improve the quality of teaching. The views of parents, children and staff are taken into account and considered in the nursery's self-evaluation process, and their ideas and suggestions are welcomed.

### Quality of teaching, learning and assessment is good

The highly motivated and enthusiastic staff provide children with a rich and inviting environment in which to learn. Teaching and learning are consistently good. Staff make good use of their observations to plan children's next steps in learning and successfully build on children's interests. Staff are led by children's individual preferences and interests. They talk to them about what they are doing and encourage their confidence. Cardboard boxes with holes enthuse children to place balls in and out of them. Older children play imaginatively with their friends, turning the boxes into a castle. As staff play alongside them, they demonstrate good teaching skills as they skilfully extend children's vocabulary.

### Personal development, behaviour and welfare are good

Children settle in smoothly as sessions are designed to meet their individual needs. Relationships between children and staff are strong. Children are happy, confident and settled at the nursery. Staff effectively support their emotional well-being. They are warm and attentive to children and know them extremely well. Care practices are implemented very well and fully support children's physical well-being, health and safety. Children enjoy using the outdoor area frequently during the day. They develop a good understanding of the importance of hygiene routines and how to keep safe. There are good opportunities for children to develop their independence throughout the day. They help serve their own snacks and discuss at mealtimes which food is good for them.

### Outcomes for children are good

Staff plan an enriching and stimulating environment for children to play and learn. All children make good progress given their starting points, including those in receipt of early education funding. Children's mathematical development is good. They count balls and talk about the shapes they make with dough. They are excited and enthused as they explore different textures. They help to make dough and dig in the compost. Children happily share books with staff and are beginning to develop listening skills and concentration. They acquire skills to support their future learning. Any gaps in children's learning are narrowing and they are well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY375094
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1037311
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of provider</b>	The Greenfields Centre Limited
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	01158762623

Greenfields Nursery was registered in 2009. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am and from 12.30pm until 3.30pm. The nursery provides funded early education for two- and three-year-old children.

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