

# Childminder Report

**Inspection date**

2 March 2016

Previous inspection date

23 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a good range and balance of toys and resources. Children are kept busy with interesting activities and clearly enjoy learning while they play. All children make good progress.
- Children enjoy warm, close relationships with the childminder. They are happy and well settled in her care. Children are confident and very independent in managing their personal needs.
- The childminder establishes good relationships with parents. Feedback from them shows they are happy with their children's care and the progress they make in their learning and development.
- Children develop good social skills. The childminder helps them to learn the importance of being kind and helpful to others.
- Children are safe and secure in the childminder's care. She uses robust risk assessments in the home and on outings.

### It is not yet outstanding because:

- Although some self-evaluation procedures are taking place, these are not yet rigorous in driving improvement and achieving the best possible outcomes for children.
- The childminder does not always make the best use of opportunities to support children to gain an understanding of people in the wider world, beyond their immediate family.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of diversity in the wider community
- further develop the self-evaluation process to plan ongoing improvements for best possible outcomes for children.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses her training to ensure she has an understanding of the most recent first-aid and safeguarding procedures. The childminder makes good use of monitoring and assessment to ensure she can quickly identify any gaps in children's learning. She works closely with other childminders and attends regular workshops to help improve her practice. She has completed training to support her to improve children's communication and language skills.

### Quality of teaching, learning and assessment is good

Children benefit from a good range of activities that are suitable for their age. For example, children enjoyed practising their early writing skills with the childminder. She supported them to develop good small-physical skills as they learned how to hold pens and pencils. Children concentrated well as they drew circles and practised writing letters. The childminder uses her interactions skilfully to extend the children's language skills and to help them link sounds to letters. Children's learning records are shared effectively with parents to keep them informed of ongoing progress.

### Personal development, behaviour and welfare are good

The childminder's home is welcoming and well resourced. Children move confidently and safely and can choose freely from the easily accessible toys. Children behave well because the childminder emphasises the importance of being polite and kind to each other. The childminder helps the children to understand their own and others' feelings. For example, children showed they were able to identify the difference in pictures of happy and sad faces. The childminder also helps children understand the importance of how to keep themselves safe, for example, by involving them in regularly practising fire drills with her. Lots of outdoor play is used to promote the children's physical development, and children have well-balanced healthy diets to support their good standards of well-being.

### Outcomes for children are good

Children make good progress in learning from their individual starting points. For example, they are able accurately name shapes and colours, and can count with confidence. Children are self-assured with good levels of independence. For example, they are able to respond to encouragement to put on their own coats and shoes when going outside. They are clearly gaining the skills they need for moving on to pre-school or school.

## Setting details

<b>Unique reference number</b>	110000
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	835841
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 February 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Charlton in the London Borough of Greenwich. The childminder works from Monday to Thursday each week, all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

