

Childminder Report

Inspection date

26 February 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled and qualified. She is extremely committed to maintaining her high-quality practice. The childminder attends a wide range of training so that she can continually create even better learning opportunities for children.
- The childminder's meticulous observations, assessments and professional judgement give her a valuable insight into how each child learns best. This informs her planning to meet the needs of each individual child. Children's progression in their play is excellent. They are exceptionally well prepared for their future education.
- The childminder has forged highly effective working relationships with teachers from the local school. She shares thorough information about children's progress. Children's individual needs are quickly identified and exceptionally well met.
- The childminder's organisation of the environment is excellent. Children spontaneously choose toys from accessible units that are clearly labelled with words and pictures.
- Children's health and well-being are significantly enhanced because they learn about the benefits of eating well and taking regular exercise.
- The childminder is an exceptional role model. She teaches children how to take turns and speak to their friends and adults kindly. Children's conduct is excellent because the childminder is consistent in her expectations for behaviour.
- Children show enjoyment and a great sense of confidence, security and belonging. Their emotional well-being is supported very successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the knowledge and skills that enhance children's experiences and maintain the excellent practice already achieved.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities to protect children's welfare. She keeps abreast of changes to child protection procedures so that her knowledge is always up to date. The childminder thoroughly assesses her learning areas for risks. Children play in an extremely safe and secure environment. Partnerships with childminding colleagues and other early years settings that children attend are outstanding. This contributes extremely well to continuity in children's learning and development. The childminder constantly reflects on her practice, which means she is always looking at ways to improve. Nevertheless, she intends to keep improving her knowledge even further to benefit children in her care.

Quality of teaching, learning and assessment is outstanding

The childminder knows children extremely well and has an excellent understanding of their individual development. She provides exciting, stimulating planned and free play activities that enhance children's learning superbly. The quality of teaching is excellent and children have many opportunities to practise new skills and consolidate their learning. The childminder is skilful at enhancing children's communication development. Children explain how they put the pieces of the jigsaw together the day before to create the tiger. They demonstrate important language skills when they offer suggestions about what to do when the shape does not fit into the space. Parents receive very detailed information about what their children are doing and make suggestions that enhance their child's learning experiences. The childminder meets very regularly with parents to discuss their child's next steps. She ensures a consistent approach to children's learning.

Personal development, behaviour and welfare are outstanding

Children's outdoor experiences highly promote their physical well-being and understanding of the world. Children go on trams, trains and buses. They visit places of interest, such as museums and the canal basin to look at boats. Children learn about dragonflies, pond skaters and the life cycle of a frog. They take part in activities which help them to learn about recycling and transport. Children broaden their knowledge of how to care for the environment. They develop an excellent understanding of how to stay healthy. Children go to local farms to learn how crops are grown. They plant their own seeds which they harvest and eat. Children are provided with an abundance of activities to strengthen important small and large muscle skills. They use a range of tools and enjoy cutting, rolling and moulding play dough and clay. Children ride bicycles, play ball games and negotiate steps and stairs with ease.

Outcomes for children are outstanding

All children are provided with excellent opportunities to make discoveries and experience new things. They show great enthusiasm in their play and are highly motivated to learn. Children demonstrate how they are developing socially as they independently build relationships with their peers, working together and sharing resources. Children are extremely well prepared to take their first steps into school.

Setting details

Unique reference number	300150
Local authority	Sheffield
Inspection number	854972
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder was registered in 1988 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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