

Windrush Nursery

2 Windrush Cottages, West Dean, Salisbury, Wiltshire, SP5 1HR



Inspection date

11 January 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff have an exemplary understanding of how children learn and develop. Children enjoy an abundance of exciting and inventive experiences and thrive on the new challenges provided. All children make outstanding progress from their initial starting points.
- Staff are superb examples to parents and children. Children behave in an exemplary manner. Staff use every opportunity to encourage and praise children for their achievements. Children are valued. They learn to share, understand boundaries, are very kind and considerate, and value others' views.
- Partnerships with parents are extremely strong. Staff engage with parents exceptionally well and provide them with an extensive range of information to support children's learning at home. Parents speak very highly of the nursery and the staff team.
- Staff rigorously risk assess all areas of the nursery. Children are confident to take risks according to their age and ability, and staff expertly support them to manage tasks safely.
- Leadership is inspirational. All previous inspection recommendations have been met. Staff are highly skilled and effective at constantly monitoring and evaluating all aspects of the provision. This has helped ensure improvement over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use excellent opportunities for children to develop their own ideas in different ways.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector looked at some documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the owner, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written letters to the inspector.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. In addition, the owner has strong recruitment and in-depth supervision arrangements. These contribute towards the high-quality teaching children receive. The owner has an extensive overview of the children's progress. For example, she meticulously monitors and checks children's development. Specific support helps to close any gaps to ensure children's continued excellent progress. Staff have an abundance of opportunities for professional development. They regularly undertake a wealth of training and all information gained is shared with their colleagues for the benefit of the children. Staff have established excellent links with other professionals and parents to help provide continuity in children's care.

Quality of teaching, learning and assessment is outstanding

Staff carry out precise observations and assessments of children's achievements. They use this information to help towards planning highly engaging activities that contribute towards children's excellent learning. For instance, children's fascination with animal anatomy has resulted in them looking at the 'brain' of a lamb. Staff use many opportunities to promote children's communication and language skills. Children particularly enjoyed building 'swimming pools' for their 'dinosaur world' using mud and foliage. Staff are innovative as they use this opportunity to develop children's speaking skills, such as saying 'agriculture' and 'burrowing'. However, staff do not always provide opportunities for children to develop their imaginative ideas more fully. Children have excellent opportunities to develop their literacy skills. They can write their names confidently and like designing books.

Personal development, behaviour and welfare are outstanding

Children's social and emotional well-being is incredibly well promoted. For example, children are extremely happy and settled. They have excellent support from their key persons. Children quickly learn excellent routines for health and hygiene. For example, they enjoy a variety of extremely nutritious snacks and display a sense of pride as they wash their hands with no prompting from staff. Children flourish as they develop their physical skills. For example, they have immense fun jumping, digging and rolling in muddy puddles, and confidently sit in canoes, telling staff that they are rowing to 'help in the floods'. Children have superb opportunities to learn to celebrate and respect each other's differences. For example, they engage in and celebrate the festivals of different cultures and faiths.

Outcomes for children are outstanding

All children make exceptional progress and are very well prepared for their move on to school. For example, children listen intently and develop excellent mathematical skills as they explore quantity and capacity to aid their mathematical understanding.

Setting details

Unique reference number	145963
Local authority	Wiltshire
Inspection number	841728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	27
Name of provider	Clare Gould
Date of previous inspection	17 February 2011
Telephone number	01794 884888

Windrush Nursery registered in 1988 and operates in West Dean, near Salisbury in Wiltshire. Sessions run on Mondays, Tuesdays, Wednesdays and Thursdays from 9am to 3pm during school term times only. There are three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and the owner has Qualified Teacher Status. The nursery receives funding for the provision of early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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