

# Starcross Pre-School

C/o Starcross Community Centre, Starcross Primary School, New Road, Starcross,  
Devon, EX6 8QD



## Inspection date

Previous inspection date

12 January 2016

6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers reflect well on the quality of provision and have a clear plan of how to drive improvements. They have securely met the recommendation raised at the last inspection to improve partnerships with other providers.
- All children, including those for whom the setting receives additional funding and those who are learning English as an additional language, receive effective support and make good progress in their learning.
- There are good systems for sharing information between different settings that children attend to promote continuity in their learning as well as supporting them with the move on to school.
- Managers ensure that children are safe through robust safeguarding policies. These are understood and followed by all staff, committee members and volunteers who work in the pre-school.
- Staff promote children's emotional and physical well-being successfully. For example, children learn about healthy foods and gain independence during daily routines.

### It is not yet outstanding because:

- Staff do not fully encourage parents to share information about their children's learning and development at home.
- Although managers use good monitoring systems, these are not fully developed to ensure that all activities consistently reflect every child's interests and learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information gathered from parents about children's starting points when they first attend and their ongoing learning at home
- strengthen the monitoring of activities to ensure they respond to all children's interests and next steps consistently.

### Inspection activities

- The inspector observed children during activities inside and outside.
- The inspector discussed provision with the staff, managers and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning journals, policies and certificates.
- The inspector gathered views from parents and other carers.
- The inspector carried out a joint observation with the manager.

### Inspector

Sharon Peel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and the committee implement robust recruitment procedures to ensure that staff are suitable to work with children. They use effective induction and support to ensure everyone understands their role and the pre-school's policies and procedures. This includes understanding child protection issues, confidentiality, food hygiene and the correct procedures to follow to protect children from harm. Managers are clear about the improvements that they want to make. They encourage staff to improve their skills and understanding, and support them to gain further qualifications. Managers promote equality and diversity, ensuring that these are at the heart of the provision. This helps all children and their families to feel valued and included. Management are committed to ensuring that all children have the opportunities to thrive.

### Quality of teaching, learning and assessment is good

Staff ensure that children have good opportunities to develop skills in all areas of learning. Children enjoy talking to each other, working together as they play and taking turns to climb the slide and use writing resources, inside and outside. Staff successfully motivate and engage children in activities. For example, staff model how to use their imagination and be creative as they enthusiastically play with the pretend pirate ship. They encourage children to look for treasure, make maps and read stories about pirates. They re-enact stories together, extending children's vocabulary as they whisper words such as 'You distract him and I'll grab the treasure!' Staff encourage children to think and solve problems. They let children lead the play and join in sensitively with their ideas.

### Personal development, behaviour and welfare are good

Children are keen to attend. Staff ensure that there are stimulating activities on offer, inside and outside. They are calm and consistent when supporting children's good behaviour. Staff encourage children to think of others and resolve conflicts fairly. Staff encourage children and their families to share different aspects of their culture. This helps everyone to feel a sense of belonging at the pre-school. Children learn about each other's differences and build an understanding of diversity and the wider world. For example, children enjoy learning to count in different languages and find out about the different celebrations people enjoy. Staff listen carefully to children, which encourages them to do the same and to be respectful of others. Staff successfully encourage children to be independent and do things for themselves.

### Outcomes for children are good

Children make good progress, preparing them well for school. There is a strong focus on encouraging children to achieve their potential through a broad range of experiences.

## Setting details

<b>Unique reference number</b>	106227
<b>Local authority</b>	Devon
<b>Inspection number</b>	839395
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Starcross Pre-School Committee
<b>Date of previous inspection</b>	6 June 2011
<b>Telephone number</b>	01626 891439

Starcross Pre-School registered in 1990. It operates on the site of Starcross Primary School, Devon. The pre-school is open Monday, Tuesday, Thursday and Friday from 9am to 3pm, and on Wednesday from 9am to 12 noon, term time only. There are six members of staff, of these: two hold early years qualifications at level 3; 2 hold qualifications at level 2 and are working towards a level 3; one is working towards a level 3 and one holds a BA in childhood and youth studies.

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