

# Little Folks Nursery and Out of School Club

Kingsbury School, Kingsbury Road, Erdington, BIRMINGHAM, B24 8RE



## Inspection date

25 February 2016

Previous inspection date

13 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The club provides an excellent range of exciting activities that suit all ages of children. Children make rapid progress as all staff have an excellent understanding of how children learn through play. Staff have excellent communication with children's teachers. They extend and support their learning at school extremely well.
- Staff use detailed observations of children's play to plan precisely focused activities that build on individual children's learning. Assessment is regular and precise. Comprehensive information about what children already know and can do is obtained from parents when children start at the club.
- There are very good relationships between staff and children in a very happy and welcoming environment. Children's behaviour is excellent. There is a strong emphasis on the teaching of good manners, kindness and cooperation. Children's health and well-being are given high priority and they learn to make healthy lifestyle choices. Children are physically active each day.
- The monitoring of staff practice and children's progress is extremely well documented and thorough. Staff are highly motivated and there is an excellent drive for continuous improvement through very effective self-evaluation. This includes input from staff, children and parents. Staff's experience and qualifications have a very positive impact on children's high-quality learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance and extend opportunities which increase and challenge children's creativity and imagination even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Arrangements for safeguarding are effective. Staff deployment is extremely well organised, so that children are well supervised in the widely spaced areas used by the club. All staff are trained in paediatric first aid, so children are very well protected if they are at some distance from the main building. Staff implement robust policies for safeguarding. The club has initiated strong links with other early years providers in the local area. The new area manager is highly focused and dynamic, and significant improvements have been made in all aspects of the provision since the last inspection. Staff share ideas and best practice and work closely with other professionals so that children's learning experiences continually improve. The management team has a clear plan to improve the exceptionally high-quality provision even further. Staff have identified a need to provide more opportunities for children to increase their imaginations and creativity in various ways. Staff take part in regular professional development and observe and evaluate each other's practice. This helps to improve their planning and interaction with children. Children and their families are exceptionally well supported. The management team has made links with a range of organisations to assist with this support.

### **Quality of teaching, learning and assessment is outstanding**

Staff interact extremely well with children. They support their play and learning in all the activities. Children choose from an exciting range of shiny, glittery shapes to stick onto coloured card to make Mother's Day cards. The younger children enjoy finding the letters of their names and familiar words among the shapes. Staff help them to make words and to identify the colours. Children experiment with adding flour, salt and water together to make play dough. They add red colouring and stir the mixture, adding more flour or water until they are happy with the consistency. Staff encourage children to explore all of the activities and take them in the direction they want to. They develop their language and vocabulary extremely well. Children really enjoy decorating biscuits with icing, then adding raspberries, banana and other fruits to decorate them. They have excellent independent choices from the wealth of resources and activities available.

### **Personal development, behaviour and welfare are outstanding**

Children's health and well-being are given high priority and they learn to make healthy lifestyle choices. They use many large indoor and outdoor spaces in which they develop their physical skills extremely well. They choose a range of healthy snacks. Children really enjoy making their own sandwiches to resemble frogs. They use all kinds of foods to create the frogs' features on bread rolls. They use the knives independently and are very creative in adapting the pictures they are given for guidance. Children use good manners as they ask for foods to be passed along the table. They gain confidence and good self-esteem, as staff value their efforts and they are each given a certificate. Positive reward systems encourage children to strive to always do their best and treat others well. They know the club rules and why they need to abide by these so they can all play safely and happily.

## Setting details

<b>Unique reference number</b>	EY428000
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1028605
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 10
<b>Total number of places</b>	60
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Mishi Nurseries Limited
<b>Date of previous inspection</b>	13 September 2013
<b>Telephone number</b>	01213273815

Little Folks Nursery and Out of School Club was registered in 2011. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 and 5. The owner holds Early Years Professional status. The club opens from Monday to Friday for 41 weeks of the year. Sessions are from 3.30pm until 6pm during the school term only. During the school holidays, sessions are from 7.30am until 6pm.

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