

# Community Family Services Afterschool Club

St. Vincents Primary School, Pitt Street, LIVERPOOL, L1 5BY



## Inspection date

25 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The well-qualified staff team is encouraged to continue with their professional development. Staff use the skills they gain to enhance experiences for children further and this impacts on the good quality of care and support children receive.
- Children make choices freely and independently about their play. Staff continually ask children what they would like to do throughout the session to make sure their views and opinions are valued. This supports children to feel respected, appreciated and confident at the club.
- Staff take an interest in how the child's day has been and they take time to get to know the children. Furthermore, staff play alongside children and establish warm and caring relationships.
- The club's reputation with parents and within their community is highly valued. Parents are very appreciative of the service that the staff provide and feel confident their children are safe when they attend the club.

### It is not yet outstanding because:

- The views of parents are not included in the evaluation of the club.
- Systems for sharing information between the club and the host school are not yet fully effective to further complement children's future learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on the evaluation process to include the views of parents
- develop further the systems for sharing information with the host school so that children benefit from greater support in their future learning experiences.

### **Inspection activities**

- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

### **Inspector**

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

Robust policies and procedures are in place and they are regularly updated to support the staff's good practice. Staff conduct risk assessments of the premises and check the indoor and outdoor environment daily. The arrangements for safeguarding are effective. All staff understand their role in protecting children from harm. They are aware of the procedures to follow should they have any concerns about the children in their care. This helps to effectively promote children's safety. Managers follow thorough recruitment and induction procedures to ensure that all staff are suitable for their role. The managers have clear, precise plans for the future developments of the club and to identify areas for improvement. One example is that they have reviewed the organisation of the indoor environment to provide children with more-comfortable areas to relax or sit quietly after their day at school.

### Quality of teaching, learning and assessment is good

Staff make all children feel welcome and they interact well with each other. Staff follow children's interests and provide a good variety of fun activities that children are actively engaged and motivated in. Children develop their technology skills and coordination as they play on the computer. Younger children's social skills are also effectively promoted as older children encourage them to join in their play. Staff support children to develop their physical skills as they play group games in the outdoor area, enabling them to be energetic and take appropriate risks. Children enjoy experimenting with science activities which lead to discussions about why and how different properties react when they are mixed together. Staff include activities that encourage younger children to further develop their imagination skills as they re-enact fairy tales, such as Goldilocks and the three bears.

### Personal development, behaviour and welfare are good

Staff create a friendly and welcoming environment where children are happy and comfortable. They settle into the club well and parents share information about their child's likes and dislikes. This enables staff to meet the child's emotional needs from the moment they first start. Children clearly enjoy their time at the setting. They make choices about what they want to do from the broad range of resources and activities available. Children talk about what is happening in the community around them. Additionally, staff give information to parents about events that are happening within the community. Children's behaviour is promoted well. Staff have recently introduced systems to further develop children's listening and attention skills, and these are working well. Children are given explanations about why behaviour is not acceptable and they develop an understanding of boundaries and the club rules. Children's behaviour is good. Children have plenty of opportunities to be physically active and they learn about healthy eating and positive hygiene practices. This promotes children's well-being and understanding of how to adopt a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY479104
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	983863
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Community Family Services Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07793436282 07796834146

Community Family Services Afterschool Club was registered in 2014. It operates within the St. Vincent's Primary School grounds, in Liverpool city centre. The setting employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3 and level 4. The setting opens Monday to Friday from 3.15pm to 6pm during term time only and serves children who attend the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

