

# Polkadot Day Nursery

Kinwarton, ALCESTER, Warwickshire, B49 6PX



<b>Inspection date</b>	25 February 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a rich range of resources and experiences for children, both indoors and outdoors. These areas are carefully planned to help challenge children's learning according to their age and stage of development.
- Promoting children's personal and social development and emotional well-being is a key strength. Staff know their assigned children very well and build close relationships with parents, helping them meet children's individual needs well.
- Teaching is good and all children make good progress from their starting points. Staff quickly identify any children who need additional support to help close any gaps in learning.
- The experienced senior leadership team provides good support and direction to the manager and staff team. There are well-focused improvement plans in place to help build on the good quality service provided to children and their parents.

### It is not yet outstanding because:

- On occasions, some of the mathematical activities provided do not capture the children's interests.
- Although there is a well-established programme of staff professional development, very precise targets are not set for individual staff to raise the standard of teaching even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a broader range of mathematical activities and experiences which are based on children's interests and raise their achievements in this aspect of learning to a higher level
- use staff supervision more effectively to identify and address areas for development for individual members and raise the quality of teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held a meeting with the senior leadership team.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust recruitment and vetting procedures followed for each new member of staff employed. All staff have an up-to-date knowledge of safeguarding issues and the procedure to follow if they are concerned. The leadership team has clear roles and responsibilities and all aspects of care and education are monitored effectively. They ensure staff provide a broad range of experiences and use children's assessment information effectively to help them progress. The leadership team works well with staff and provides targeted training and coaching to ensure the quality of teaching is consistently good.

### Quality of teaching, learning and assessment is good

Staff provide an exciting range of good quality resources and activities, both indoors and outdoors, that are thoroughly enjoyed by the children. Staff caring for the younger children place a clear focus on supporting them to freely explore and learn from what is provided. For example, children are given plenty of opportunities to use their senses and they show real enjoyment during singing sessions. Staff caring for the older children provide stimulating activities across all areas of learning. They provide good opportunities for children to actively learn and make these experiences enjoyable. For example, pre-school children listen intently and confidently talk about farm animals and the chicks which are due to arrive. Children show an interest in making marks during their play. Staff skilfully introduce letters and sounds through rhyming and sound games, and children enjoy books which are often linked to the topic.

### Personal development, behaviour and welfare are good

Children are well behaved and staff teach them to respect each other and value their friendships. Staff work well with parents to consistently manage any issues of difficult behaviour. The outdoor area is used extremely well by staff to continue the children's learning. Children benefit from a challenging range of physical play resources and plenty of opportunities to learn about the natural world. Staff encourage children to take risk under their supervision and help them increase their confidence. Children are supervised well. They learn how to keep safe and that exercise and healthy foods are good for their bodies. There are strong relationships with the local schools, children's centre and other nurseries in the area. Information is shared, when necessary, to help continue the children's learning and care and to secure their welfare.

### Outcomes for children are good

All children make good progress and are well prepared for school. Disabled children and those with special educational needs make good progress from their starting points and show a real sense of belonging. Children are happy and very motivated to learn and enjoy the interactions they have with the staff. Children spend time with each other and learn to negotiate and easily take turns.

## Setting details

<b>Unique reference number</b>	EY478658
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	980861
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	99
<b>Name of provider</b>	Polkadot Day Nurseries Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01789 766565

Polkadot Day Nursery was registered in 2014. It is situated in the Alcester area of Warwickshire and is managed by Polkadot Day Nurseries Ltd. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are 16 staff employed. Of these, one has Qualified Teacher Status, one holds a level 5 qualification, one holds a level 4, seven hold a level 3, and four hold a level 2.

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