

# Rigton Red Kite Club

Hall Green Lane, North Rigton, LEEDS, LS17 0DW



<b>Inspection date</b>	1 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's behaviour is good. Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Effective arrangements are in place to promote children's well-being. They receive good levels of support to settle and become familiar with routines, staff and their peers.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is good. This enables staff to provide children with vigilant supervision at all times.
- Parents spoken to during the inspection are very complimentary about the quality of experiences offered to their children at the club. They are confident that their children are well cared for by staff.
- Partnership working with the host school and parents is good. Information about how children's progress can be supported and their individual care needs are met is shared. This supports continuity of care and learning for children.

### It is not yet outstanding because:

- Staff, generally, tailor activities well to children in the club, although, occasionally, some activities led by staff do not meet the needs of all of those who are participating.
- The staff team is not fully effective in seeking the views of parents when evaluating the service to help them fully identify strengths and weaknesses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend planned activities, so they support all children's abilities and interests and encourage and motivate them to participate
- provide further opportunities for parents to share their views and ideas as part of the self-evaluation process.

### Inspection activities

- The inspector observed children engaged in a range of activities in the main playroom.
- The inspector observed staff working with children and discussed the joint observation with the nominated person.
- The inspector checked evidence of staff's suitability and looked at a range of other documentation, including policies and procedures, to safeguard children's welfare.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection and took account of their views.

### Inspector

Lindsay Dobson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the signs and symptoms of abuse and how to record and report any concerns regarding children's welfare. Staff are clear about their responsibilities to protect children and keep them safe. There are detailed policies and procedures in place which are shared with parents, also, staff have a good understanding of these. The environment is assessed daily for any risks and hazards and immediate action is taken if necessary. The qualified staff team works well together and most members have worked together for a number of years and are a well-established group. Staff show a strong commitment to the club and this has a positive impact on children's care and learning. There are secure recruitment and supervision procedures in place to ensure that all staff continue to be suitable to work with children. The provider, manager and staff regularly review all aspects of the provision.

### Quality of teaching, learning and assessment is good

Staff provide a good variety of activities for children, so they can make independent choices about their play. The inside play environment is well organised and provides children with opportunities to play quietly or to be more active. During the inspection, children enjoy the opportunity to be creative and use their imaginations to design and build with large boxes, scissors and tape. They eagerly chatter about their ideas, for example, explaining how they are making a 'castle'. Children engage well in most activities and with the staff. They speak and listen to each other as they talk about their day and during activities, for example, as they decorate buns. Children communicate their ideas well, for example, as they work together to plan a song and dance routine. Overall, staff's interactions are effective, they make suggestions to children to support their ideas, helping them to think through a process and encourage ongoing play. Children have good opportunities to be involved in the planning of some future activities. This means that, overall, they are motivated and keen to be involved. Staff work well with the Reception-class teacher, enabling them to support children's ongoing learning and development through fun activities and games.

### Personal development, behaviour and welfare are good

The welcoming environment and friendly staff help children gain a good sense of belonging. Children follow everyday routines successfully. For example, on arrival, they select and identify what they would like for snack before washing their hands. Children clearly enjoy their time at the club and display high levels of confidence and self-esteem. They have good relationships with staff and their friends and are happy and relaxed. Children help in the preparation of snacks, for example, they spread butter on their crumpets. They also pour their own drinks and make choices from the range of accessible resources. Children can attend settling-in sessions and parents comment favourably about this process. Parents are asked for detailed information about their children's interests and care before they start. This helps staff to plan and tailor the environment to support children's needs. Children are encouraged to tidy equipment away to remove potential tripping hazards. As a result, they learn to take risks and develop their understanding of keeping themselves safe.

## Setting details

<b>Unique reference number</b>	EY479050
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	977868
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Dianne Moore
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07872915969

Rigton Red Kite Club was registered in 2014. The out-of-school club employs four members of childcare staff, including the nominated person. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and 3.30pm until 6pm.

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