

ACES BC ASC Club - St Thomas School

St. Thomas C of E School, Mattox Road, WOLVERHAMPTON, WV11 3TG



Inspection date

25 February 2016

Previous inspection date

25 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The induction of staff is not robust. Staff who are new do not fully know all the policies and procedures of the club. The provider has not fully supported one of the managers within her role to develop her organisation and leadership skills.
- The range of resources has increased since the last inspection. However, they are not well organised and so children cannot access them independently.
- The managers have placed a strong emphasis on improving the behaviour of children. However, some staff do not always use positive behaviour management techniques to remind children of the behaviour rules in place.
- The activities planned for children are not fully aligned to children's learning at school. Staff do not update the host school regularly enough about children's achievements at the club.

It has the following strengths

- The club has developed how it checks on practice, and managers now have a better understanding of the strengths and areas for improvement. They have focussed their efforts on addressing the weaknesses. This has enabled the club to make some progress since the last inspection.
- Outdoor learning opportunities are planned for and available on a daily basis. Staff provide activities during these times which help children to develop team skills.
- Staff regularly update parents on children's achievements. They have daily conversations when children are collected and children share things they have made.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- develop the induction of staff who are new to the club or changing roles, ensuring they understand the policies and procedures of the club and fulfil all aspects of their role. 21/04/2016

To further improve the quality of the early years provision the provider should:

- improve the organisation of resources and toys, enabling children to access them independently so they can enhance their own play and learning
- improve all staffs' behaviour management skills so that they consistently implement the club rules in a positive way and encourage children to follow these
- build on the partnership with the host school to more actively share information about children's achievements, and use this information to plan more activities that reflect and compliment what children learn at school.

Inspection activities

- The inspector observed the quality of activities provided to children indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation, such as the clubs self-evaluation and evidence of the suitability of staff working at the club.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Children are cared for in a safe environment. Staff complete risk assessments to identify any potential hazards. Staff have completed child protection and safeguarding training. They know how to report any abuse or neglect of children and how to respond to allegations against a member of staff. Although the provider completes an induction with all new staff, including those who are moving into new roles, this is carried out at another club operated by the provider. This means that staff do not always have a detailed enough understanding of the policies and procedures relating to the club they are working at. Therefore, staff do not implement the policies and procedures consistently. The manager of the after school club has been in post since the last inspection however, she has not received all the support she needs through her induction. Therefore, her recording of information and management of staff is not yet strong. For example, she does not encourage all staff to prompt children by promoting their behaviour in a positive and consistent way. Staff meet regularly with managers to review their performance. Staff know what they need to improve and are taking steps towards this. This is starting to help raise the quality of staff's practice.

Quality of teaching, learning and assessment requires improvement

Staff plan activities that reflect children's interests in the club. Occasionally staff obtain information about children's learning in school, such as next steps in learning and the class topic. However, staff do not do this routinely. Therefore, the activities provided to children do not always build on or enhance what they are learning in school, to help children make the best possible progress. Staff have improved the variety and range of resources available, providing greater simulation and well matched resources for the age range of children who attend. However, the organisation of the resources does not enable children to access them independently, so that they can extend their own play or choose to do new things. The well-qualified staff use their skills to identify those children who are not achieving as well as expected. They swiftly speak to school staff about these children and agree strategies in order to offer support.

Personal development, behaviour and welfare require improvement

Children have a positive attitude towards learning and school. Staff foster this by talking to them about their day which helps children share what they have learnt and what they have enjoyed doing. Children's behaviour no longer has a detrimental impact on other children. However, not all staff manage behaviour in a positive way. Children are learning how to follow rules, take turns and cooperate with others. One of the ways staff promote this is through planned team games. Staff provide children with nutritious snacks to promote their healthy diet. They go outside regularly, which gives them the opportunity to exercise. Staff are teaching children the importance of good hygiene procedures as they encourage them to wash their hands prior to mealtimes. Children say they enjoy their time at the club and they appear happy when they take part in the activities on offer.

Setting details

Unique reference number	EY422148
Local authority	Wolverhampton
Inspection number	1020765
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	24
Number of children on roll	25
Name of provider	A.C.E.S. Lanesfield ASC Committee
Date of previous inspection	25 February 2015
Telephone number	07568 324600

ACES BC ASC Club - St Thomas School was registered in 2011. It is one of five settings run by the same provider. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with an appropriate degree. The club opens from Monday to Friday, term time only. Sessions are from 7.30am to 8.45am and from 3.35pm to 6pm.

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