

# A Flying Start Nursery

Kings Ripton Lodge, Kings Ripton, Huntingdon, Cambridgeshire, PE28 2NH



## Inspection date

29 February 2016

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management team has made significant changes to improve their practice. The impact of regular and effective staff supervision and training is evident when observing staff's confidence in their own teaching skills.
- Children's individual needs are met well. Strong partnerships with parents result in details about children's care routines and progress being shared and the information is used to effectively to manage children's specific needs.
- Teaching is good. Children thoroughly enjoy the positive and enthusiastic involvement from the staff during their activities. Children become excited to join in with group games and activities both inside and outside.
- Children are learning skills that will help them to be ready to move on to school when the time comes. They are independent as they put their coats on to go outside and make choices about their activities.
- Children's safety is given priority. Effective risk assessment results in hazards being minimised. Staff supervise children effectively, allowing them to consider the risks involved in their chosen activities, encouraging them to think about how to be safe.

### It is not yet outstanding because:

- Although the management team monitors individual children's progress, they do not yet effectively monitor the progress of different groups of children.
- On occasion, children do not receive a consistent approach from the staff when dealing with minor behaviour issues.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of information from assessment to check the progress made by different groups of children so that all children achieve well and make as much progress as possible
- strengthen the approach to how children's behaviour is managed to ensure consistency from all members of staff.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and with two members of staff. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment procedures, ongoing supervision and performance management ensure that suitable staff are employed and retained. Staff understand how to promote children's welfare and to keep them safe. The management team shows a commitment to staff's continued professional development. This is evident in staff's increased knowledge and confidence in planning for and supporting individual children's learning. Detailed information is gathered to assess the progress that individual children are making. This is shared with parents and used in the planning to identify what children need to do next. However, the systems to monitor the progress of different groups of children are still being developed. The staff team has a reflective approach to their work and regularly makes adaptations to ensure the environment and activities respond to the children's needs. Well-targeted plans are in place for the continued development of the nursery.

### Quality of teaching, learning and assessment is good

Children benefit from the staff's enthusiastic approach to their planning of activities. Children's interests and ideas are taken into account which results in children being eager to take part in play opportunities. They use their imaginations as they explore role play using props that represent a doctor's surgery. They listen and are interested in colours and shapes during a physical game where they run to shaped mats outside in the garden. The consistently strong teaching from the staff alongside their knowledge of how to promote children's interest means that children make good progress given their individual starting points. Staff use assessments of children's progress well to plan suitably challenging activities.

### Personal development, behaviour and welfare are good

Children's individual and specific needs are managed very well at this inclusive nursery. Children settle in quickly because staff work individually with them and their parents to help them feel secure and a sense of belonging. Children spend time together as a mixed age group at times during the day. This results in a smooth transition for children when they are preparing to move into the next room because they are familiar with the staff and the toys. Children behave well and staff are good role models for them. However, occasionally staff do not follow a fully consistent approach when managing minor disagreements between children. Daily opportunities to play outside, encouragement to eat their packed lunches from home and being independent in their self-care supports children's awareness of healthy lifestyles.

### Outcomes for children are good

Staff have high expectations of the children and support them to make progress. Children are making friendships and develop good relationships with the staff. The sense of well-being children show in the nursery contributes to their confidence and self-esteem.

## Setting details

<b>Unique reference number</b>	EY338413
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1023438
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Tina Patricia Gould
<b>Date of previous inspection</b>	23 July 2015
<b>Telephone number</b>	01487 773 162

A Flying Start Nursery was registered in 2006 and is privately owned. The nursery employs seven members of childcare staff, all hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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