

# Childminder Report

**Inspection date**

25 February 2016

Previous inspection date

14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not applied for a Disclosure and Barring Service check on a returning household member. Additionally, she has not provided Ofsted with the information needed to enable other checks to be taken up to re-establish this person's suitability.
- The childminder does not always give children enough time to respond to questions so that they can develop their thought processes, think hard and arrive at their own conclusions.

### **It has the following strengths**

- Children develop close and affectionate attachments to the childminder. They play confidently and enjoy their time in her home.
- The childminder listens to children and shows she values their comments and ideas. They read a wide variety of stories together, exploring words and pictures. Children become confident talkers and have a keen interest in books of all kinds.
- The childminder encourages children to be active and independent learners. She provides a broad range of stimulating resources and encourages children to help themselves and direct their own play.
- Children learn about the world around them through practical experiences and good use of technology. They take part in family events, such as decorating the Christmas tree. They look at postcards sent from holiday destinations and explore other countries on the internet.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> <li>■ obtain a Disclosure and Barring Service check in respect of every person over 16 years of age who lives or works on the childminding premises</li> </ul>	15/03/2016
<ul style="list-style-type: none"> <li>■ ensure Ofsted is supplied with the details of any person aged over 16 living or working on the childminding premises so that suitability checks can be completed.</li> </ul>	15/03/2016

### To further improve the quality of the early years provision the provider should:

- use every opportunity to challenge children to think, solve problems and come up with their own ideas.

### Inspection activities

- The inspector looked at areas of the home and resources used by children.
- The inspector observed the childminder's interactions with children and spoke to her about how she plans for children's progress. Children's learning records were looked at and discussed.
- A range of documentation was looked at, including some policies and procedures, the childminder's training record and evidence of the suitability of family members.
- The inspector discussed safeguarding arrangements with the childminder.
- The views of parents were taken into account through written comments in the children's records, testimonials and questionnaires.

### Inspector

Veronica Sharpe

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder lacks understanding of some aspects of the legal requirements. She has not taken up suitability checks on a family member returning to the house after a lengthy absence. She correctly notified Ofsted that this person had moved into the premises. However, she did not obtain a Disclosure and Barring Service check or supply Ofsted with details so that other suitability checks could be taken up. This person has no unsupervised contact with minded children and is rarely in the home when the childminder is working. Therefore, the risk to children is minimal. Others aspects of children's safety are appropriately promoted. The arrangements for safeguarding are effective. The childminder ensures that no one has unsupervised contact with children she cares for. She attends child protection training and has a clear understanding of how to respond to safeguarding allegations.

### **Quality of teaching, learning and assessment is good**

The childminder uses her experience to plan a broad range of activities that helps children to make good progress in their learning. She knows children well and understands their interests. Children enjoy exploring a wide range of textures. They scoop and pour rice, seeds, sand or water. The childminder keeps clear records of their learning experiences and shares these with parents. She carries out regular assessments that help her to plan for the next steps in children's learning. Children use a variety of musical instruments. The childminder encourages them to listen to the different sounds and count the notes on the glockenspiel. However, when asking children questions she does not always give children enough time to consider the answers. Children develop an interest in early writing as they look at words and begin to form their names using pens and pencils.

### **Personal development, behaviour and welfare require improvement**

The childminder has not carried out the required checks on a household member. Children's welfare is, therefore, not fully assured. Nonetheless, in other respects, children are cared for safely. The childminder provides a safe and welcoming environment. She teaches children safety procedures as they walk to school. The childminder has a warm and caring nature. Children welcome her involvement in their games and snuggle alongside her for conversation and stories. They chatter excitedly about their day at pre-school. Children benefit from healthy snacks and drinks. The childminder teaches children about healthy habits, such as washing their hands appropriately. Children's behaviour is very good. They are polite and kind and understand how to share and take turns.

### **Outcomes for children are good**

The childminder attends regular training to update her teaching skills. She successfully plans learning experiences that give children the key skills they need for school. The childminder has good links with the school so she can continue to support children and provide continuity in their learning.

## Setting details

<b>Unique reference number</b>	222776
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	984518
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	

The childminder was registered in 1997. She holds a relevant qualification at level 3. The childminder offers her childminding service each weekday from 8am to 6pm, all year round, with the exception of bank holidays and family holidays.

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