

Childminder Report

Inspection date

1 March 2016

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular risk assessments of her home and for outings. Children respond well to her gentle reminders and explanations about safety, for instance, when she asks them to sit properly on their chairs. Children know that if they do not do this they might get hurt if they fall off.
- The childminder's settling-in procedures are very effective. She pays close attention to supporting children's emotional needs. For example, she plans lots of opportunities for them to visit with their parents. This helps children get to know the childminder and her home very well, building their trust before they start.
- Children are provided with a wealth of opportunities to explore and learn about the cultures, customs and beliefs of others, including those of their peers. Parents comment that their children particularly enjoy craft activities and recently made a family tree.
- Children follow good hygiene routines and learn through activities and discussion with the childminder about the importance of these in keeping themselves healthy. They are aware that washing their hands before eating and after using the toilet removes germs.
- When children disagree, they are encouraged to talk about it with the childminder and each other. This helps them to understand that their feelings are valued and to become more aware of the feelings of others.

It is not yet outstanding because:

- The childminder has not fully explored a range of ways to share ideas with parents about how they could further support their child's learning at home.
- The childminder does not focus sufficiently on raising the quality of teaching even further when planning her professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning experiences further, exploring a range of ways in which to offer parents more ideas and guidance to support their children's learning at home
- build on professional development, identifying relevant training aimed at driving the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with childminder.
- The inspector held a number of discussions with the childminder and children. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of parents' views expressed through written feedback.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly completes mandatory training, such as safeguarding. She is aware of the signs of abuse and knows what to do if she has a child protection concern. Parents' views and children's feedback are used by the childminder to help her make plans for the future development of her service. Parents speak highly of the childminder. They describe her as 'fantastic' and say that she provides excellent care and a stimulating environment for children. The childminder has developed a good two-way flow of information with other settings that children attend. This helps to support continuity of care and learning, promoting their ongoing well-being and progress.

Quality of teaching, learning and assessment is good

The childminder completes detailed observations of children during the settling-in period. She also asks parents to provide information about their children's achievements to date. This helps her to clearly assess each child's starting points so that she can accurately plan to meet their learning needs. The childminder uses a good range of teaching techniques that helps to promote children's development. Her effective use of ongoing observations and assessments means that she is able to consistently monitor and plan for each child's progress. Children are able to access and choose from a very wide range of exciting toys and resources. All children maintain good levels of attention and become engrossed in what they are doing. They love listening to the childminder as she reads them stories that have now become firm favourites. The childminder skilfully encourages all children to join in. They excitedly interact, predicting what might happen next in the story. Children engage well with each other and the childminder, showing their enthusiasm for learning.

Personal development, behaviour and welfare are good

Children are confident and self-assured in the childminder's care. Their interactions with her and the other children show that they build firm attachments and strong friendships. Children have regular opportunities to play outdoors. They talk about what they like to play with in the childminder's garden and enjoy going to local parks. Weekly visits to toddler groups give younger children the opportunity to cultivate their social skills. Children enjoy a nutritious range of snacks and meals, prepared by the childminder. They also learn about different foods and healthy options through planned activities. Children are encouraged by the childminder to extend their experiences by trying new foods.

Outcomes for children are good

Children in the childminder's care are making good progress towards the early learning goals from their starting points. Children make very good progress in communication and language. The childminder consistently provides a running commentary about what the children can see and are doing, modelling the use of language in context. Children enthusiastically take part in play and are learning essential skills, which prepares them well for their next stage of development and eventual move on to school.

Setting details

Unique reference number	EY276720
Local authority	Waltham Forest
Inspection number	1024456
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 November 2011
Telephone number	

The childminder was registered in 2003 and lives in Leytonstone. She operates from 7.30am to 6pm, Monday to Friday, during term time only. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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