

Muscliff Community Playgroup

Muscliff Community Centre, Shillingstone Drive, Bournemouth, Dorset, BH9 3LR



Inspection date	2 March 2016
Previous inspection date	1 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. Staff use accurate assessments to monitor children's development and help them achieve well.
- Staff work successfully with parents and other settings children attend to involve them closely in children's learning and development. Parents value the support that staff give them and acknowledge the quality of care and children's learning.
- Children are developing positive attitudes and good social skills. They share, take turns and treat others with kindness. Staff are good role models who work closely with parents to promote children's behaviour consistently and well.
- Management encourages staff to attend regular training to help them carry out their individual roles effectively. For example, lead safeguarding staff attend many courses. They share up-to-date information with their colleagues to ensure a consistently good approach to child protection.

It is not yet outstanding because:

- Management does not monitor the quality of teaching as well as possible, to target specific areas for staff development and raise the quality of teaching to a consistently high level.
- Staff do not always monitor the play environment well and encourage children to take responsibility in caring for and respecting the resources. For example, sometimes the floor becomes cluttered and children tread on and run through the toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to target specific areas for development, to raise the quality of teaching to a consistently high level
- encourage children to respect and care for the resources to help maintain an inviting play environment.

Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the requirements of the Early Years Foundation Stage and their role and responsibility to promote children's welfare. This includes how to respond in the event of a concern about a child. The manager follows clear recruitment and vetting procedures and keeps well-organised staff files to monitor staff's ongoing suitability. She meets with staff regularly to provide good support, overall. The manager effectively monitors and tracks children's development to ensure they make good progress. Staff complete frequent checks of the premises to maintain good standards of health and safety overall, and keep children secure.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities that support children's next steps for learning. Staff participate in children's play to encourage and challenge them well and to broaden their learning experiences. For example, staff use gestures, signs and pictures to demonstrate what children are doing in their play to promote their language development. They challenge children to count in many activities and encourage children to compare size and quantity to promote their mathematical development. Children benefit from regular outdoor play to promote their physical development. Overall, staff encourage children to complete activities in their own time and to take a pride in their achievements.

Personal development, behaviour and welfare are good

Children arrive happy and excited, keen to share their news with staff and to find their friends. Staff encourage children to choose and lead their own play, which children do confidently. For example, children choose many writing materials for themselves, which they use enthusiastically both indoors and outdoors. Staff extend this further as children learn to write their names confidently in readiness for school. Staff work closely with parents and other professionals to support children with additional needs well. For example, key staff provide one-to-one teaching and personalised activities. These are designed to meet children's specific learning needs consistently and to help them fulfil their learning potential.

Outcomes for children are good

Children are developing good self-confidence and independence. They learn to manage tasks for themselves, play well with others and to persevere with challenges. Children develop the skills required for their future learning and moving on to school.

Setting details

Unique reference number	100514
Local authority	Bournemouth
Inspection number	824629
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	43
Name of provider	Muscliff Community Playgroup Committee
Date of previous inspection	1 December 2009
Telephone number	07591 602 685

Muscliff Community Playgroup registered in 1990. It is located in Muscliff, Bournemouth, Dorset. The playgroup is open during term time only from 9.30am to 3.45pm on Mondays, Wednesdays and Thursdays, from 9.30am to 1.30pm on Tuesdays and from 9.30 to 12.30 on Fridays. The playgroup receives funding for the provision of free early years education for children aged two, three and four years. The playgroup employs 10 members of staff, of whom nine hold early years qualifications at levels 2 to 3 and one of these also has qualified teacher status.

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