

4 Street Nursery

Fore Street, Eastcote, HA5 2HX



Inspection date	6 January 2016
Previous inspection date	9 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly engaged in their learning and behave well. Staff offer a wide range of exciting and enticing opportunities to stimulate their curiosity, helping children to have excellent attention and focus in activities.
- The quality of teaching is consistently high. Staff identify gaps in children's development rapidly and work extremely well with others involved in children's learning. As a result, all children, including those who have special educational needs, make excellent progress in their learning.
- Parents are highly involved in their children's development and comment very positively about the management and staff. Staff have developed a range of effective techniques to engage with parents and make sure they can understand and support their children's learning.
- Managers focus exceptionally well on the progress of the nursery. They implement an effective programme of professional development for staff. Parents and staff feel very well supported by managers.
- Managers have a deep understanding of how to meet children's needs and reflect on how well they do this. They regularly encourage staff, parents, children and others to evaluate the nursery and suggest ways in which they could improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further children's positive view of themselves and their understanding of others.

Inspection activities

- The inspector observed staff interaction with children during daily play and activities.
- The inspector spoke with staff, children and parents at appropriate times throughout the inspection.
- The inspector took account of the written views of parents who were not present at inspection.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers are exceptionally effective at monitoring the quality of teaching and learning. They communicate their high expectations to all and directly participate in the daily routine of the nursery. Managers carry out effective supervisions and observations of staff practices and offer training and information to improve their skills. Plans to progress the quality of the nursery stem from the views of all of those involved. For example, recent improvements to the key-person system and introduction of the electronic learning journals are a direct result of parents' feedback. The protection and safety of children are central to everything staff do. Safeguarding is effective. Staff are extremely clear on what to do if they are concerned for children's welfare and of how to follow local child protection procedures.

Quality of teaching, learning and assessment is outstanding

Staff make accurate observations and precise assessments of children. They use this information to extend children's learning and to identify where extra support may be needed. Staff provide a vast range of exciting play and learning opportunities for children including, for example, additional activities that specifically encourage children's social skills, their physical play and emotional well-being. Children register their attendance each morning and learn to identify, and attempt to write, their own name, supporting their early literacy skills. Children eagerly engage in activities involving simple science and mathematical language, such as investigating magnetic properties and finding the matching pairs. Staff help children to complete programs on the computer, and younger children explore technology, for example, through manipulating sensory light switches and bubble machines.

Personal development, behaviour and welfare are outstanding

Staff create a play environment that is extremely secure, warm and welcoming. Children settle in rapidly; staff are extremely sensitive to their needs. A superb key-person system ensures all staff know and understand each child well. However, staff do not always make the best use of the information they gather from parents to help children learn more about each other's lives. Children tackle challenges and risk through supervised support, and gain confidence through superb praise and support from staff. Children develop an excellent understanding of healthy lifestyles. For example, they receive healthy and nutritious food, and enjoy plenty of fresh air and exercise.

Outcomes for children are outstanding

All children make exceptional progress in their learning. Those with a developmental delay receive timely intervention to help them catch up with others. Children are extremely well prepared to move on to school or the next stage of their learning.

Setting details

Unique reference number	139078
Local authority	Hillingdon
Inspection number	825710
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	63
Name of provider	Helen McIlrath
Date of previous inspection	9 July 2009
Telephone number	01895 623288

4 Street Nursery registered in 1992. It is situated in Eastcote. The nursery is open from 8am to 6pm all year round. There are 18 staff who work directly with the children; of these, 17 hold a relevant childcare qualification at level 3. In addition there are 4 support staff, who work across the kitchen and office areas. The nursery receives funding for the provision of free early education for children aged two, three and four years, and funding to support those children who have special educational needs.

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