

Fundayz @ Wellgate

Wellgate Primary School, George Street, Mapplewell, Barnsley, S75 6HR



Inspection date	29 February 2016
Previous inspection date	26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have high ambitions and constantly reflect on the quality of the provision in order to ensure continuous improvement. One way they do this is by actively seeking feedback from children and parents and promptly responding to their suggestions. As a result, the environment continues to evolve in order to ensure children remain highly motivated and interested.
- Relationships between staff are highly professional. They are excellent role models and sensitively tackle poor behaviour by supporting children and working closely with parents and teachers. They provide easily understood guidelines and explanations to children about what is acceptable behaviour. Children also help to decide the club rules.
- Experienced and well-qualified staff plan and provide an excellent range of activities that complements what children are learning elsewhere.
- Staff place a great deal of emphasis on children having a voice. They actively engage children in making decisions that affect them directly. For example, staff ask children for suggestions when planning activities and purchasing new resources.
- Children begin the club at the same time as they enrol at their school nursery. Staff use extremely successful strategies when working with parents and teachers to ensure that children are exceptionally well supported during this time. This supports children's emotional well-being and they settle very quickly.
- Children are very eager to talk about how much they enjoy attending the club and are genuinely enthusiastic as they talk about their experiences.
- Children are excited to learn about the world around them. They get a real enjoyment out of exploring the school's woodland area where they learn about local wildlife. They compare man-made and natural materials and combine them to make bird feeders.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of activities to help enrich the already excellent experiences provided.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector held a meeting with the nominated person and manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders prioritise safeguarding training for all staff to ensure that they maintain their highly comprehensive knowledge and understanding of child protection issues. Staff clearly understand the procedures to follow to help safeguard children and are very confident that they can implement them effectively. Staff recruitment and vetting procedures are robust. Leaders are rigorous in monitoring staff practice and are very focused on supporting staff's professional development. Staff are very professional and work closely as a team. They observe each other at work and are constructive in their feedback. As a result, teaching is improving rapidly. Leaders and managers recognise the need to continue to monitor the quality of activities to help maintain and extend the excellent experiences they provide. Following the last inspection, staff have improved the quality of materials available for children to use in art and design. Parents are provided with clear information about how the setting works through a wide range of policies and procedures.

Quality of teaching, learning and assessment is outstanding

Staff continue to have consistently high expectations of all children. Staff's high ambitions for children mean that they continue to support their learning and development. Staff are particularly focused on complementing what children are learning in school, such as reading and writing. Teaching highly motivates children and supports them to reach their goals. For example, staff sound out words to help children spell the names of the toys they are writing down. Children show a genuine interest as they make connections between the modern and old-fashioned toys. Staff are very perceptive and quick to join children in their enthusiasm to learn how to play an old-fashioned board game. They read the instructions together and help them play the game. Children are extremely well focused and active learners who work exceptionally well together as they take on different roles. Children are excellent communicators. They are very responsive to the questions staff ask and keen to explain what they are doing as they make a tent outside. Children are eager to explore ideas as staff encourage them to think about the resources and tools they will need to make it secure.

Personal development, behaviour and welfare are outstanding

Staff are very focused on building children's good self-esteem and helping them become independent. Children learn a real respect for each other through the roles and responsibilities they take on. One way they do this is by helping to monitor and supervise how others use the resources and equipment. This helps them develop a real sense of pride in their club. Staff have strong relationships with children and their families, who they know very well. This helps children to build secure attachments which help them to feel safe. Children are very active and take every opportunity to be outside after school. They learn to ride bikes and scooters and understand why they need to wear helmets. They listen carefully to staff who explain how to keep themselves safe while learning new skills, such as walking with stilts. Children are directly involved in making decisions. They strongly influence what foods are provided at the club and use their understanding of healthy foods and possible allergies to decide the menus.

Setting details

Unique reference number	EY416256
Local authority	Barnsley
Inspection number	851708
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	60
Name of provider	Tracy Benson
Date of previous inspection	26 January 2011
Telephone number	

Fundayz @ Wellgate was registered in 2010 and is situated in Wellgate Primary School in Barnsley. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 9am and 3pm to 6pm.

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