

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how to promote children's learning and development. She provides a good range of stimulating activities and experiences for children of all ages attending.
- The childminder provides an inviting space and resources are well organised. Children are happy and confidently choose what to do. They make good progress from their starting points.
- The childminder establishes good partnerships with parents and works closely with the other settings that children attend. The sharing of information helps her build on children's interests and extend their learning.
- The childminder has a very nurturing approach. She confidently works with children and promotes their self-esteem well.

### It is not yet outstanding because:

- On occasions, the childminder does not have the highest expectations of the more able children during activities to extend their mathematical learning further.
- Although the childminder has an accurate overview of the service provided, she has not evaluated it fully to focus on how improvements in teaching can help children make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide increased challenge for the more able children in mathematics and extend their learning to an even higher level
- strengthen the systems of self-evaluation and identify how improvements in teaching can be made that help children achieve at the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation and had discussions with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability checks.
- The inspector took into account the views of parents through the written feedback provided to the childminder.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of safeguarding issues and the procedure to follow if she is concerned. She conducts thorough risk assessments of the home, garden and outings to secure children's safety. The childminder is well organised. There are written policies and procedures in place, which are made available to parents and keeps them well informed about the service offered. The childminder regularly attends a childminding group where good practice is shared and information provided. She works closely with other childminders to share ideas and attends regular training to continually increase her skills and knowledge. The childminder works extremely well with any playgroups and schools the children attend. For example, she shares assessment information and has identified what 'letters and sounds' programmes are used to ensure consistency in teaching.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder works closely with parents to identify and record children's starting points when they first start. She observes children every day to establish their likes and interests and uses this information well to challenge them to develop new skills. The childminder skilfully plans activities for the varying age range of children in her care. For example, a painting activity is used extremely well to provide challenge for an older child and a sensory experience for younger children. The childminder places a clear focus on supporting children's communication and language. For example, she captures the interest of babies as she sings to them and introduces a wide range of vocabulary with the older children. She uses the daily routine, activities and outings very well to offer a broad range of experiences around all areas of learning.

### Personal development, behaviour and welfare are good

All children, including those who are new, are settled and happy in the childminder's home. The childminder develops strong relationships with them and children are emotionally secure and enjoy their time with her. She helps children become independent and gives them the time and encouragement they need to manage age-appropriate tasks. Children are well behaved and the childminder uses positive strategies to teach them about right and wrong. The childminder teaches children to develop their awareness of how to keep themselves safe. For example, children know how to use scissors safely and the importance of road safety. The childminder provides good opportunities for children to learn about healthy foods through discussion and as they cook and prepare healthy dishes. Children learn about their own families and how to respect each other. They learn about the wider community and enjoy tasting foods from other cultures.

### Outcomes for children are good

All children make good progress in all areas of learning and are well prepared for school. Children show a real sense of belonging and enjoy each others' company. All children, including the youngest children, show very good levels of interest in what is provided. Older children enjoy learning. They are keen to try new activities and are confident talkers.

## Setting details

<b>Unique reference number</b>	EY472930
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	961024
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Stafford. She operates from 7am to 6pm, Monday to Friday, 47 weeks a year.

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Piccadilly Gate  
Store St  
Manchester  
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