

Childminder Report

Inspection date

3 March 2016

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parent partnerships are strong. Parents speak highly of the childminder's care and support for their children's development. They welcome her feedback about their children's routines, activities and achievements.
- Children make good progress from their starting points. The childminder knows them well as individuals and monitors their development closely in order to identify and address any gaps in their learning.
- The childminder is caring and positive with the children. She is attentive to their care needs and offers them affection when they need it. Children are very happy and secure in her care.
- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses, and focuses on improving outcomes for children.
- The childminder helps children learn social skills and grow in confidence. They are well prepared for their move on to nursery or school. For example, she takes children out into the community and regularly attends local play groups.

It is not yet outstanding because:

- Children are not always fully engaged in their activities.
- Children do not always have enough freedom of choice to explore art materials and develop their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all possible steps to fully engage children in their play and learning
- offer more opportunities for children to freely explore art materials, to develop further their creative learning experiences.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes positive steps to evaluate her effectiveness. She seeks the views of parents and children. She is committed to improving the outcomes for children. For instance, she recently reorganised their play environment to further encourage their independence. The childminder continues to develop and improve her knowledge in various ways. For example, she undertakes research and gains advice from other childminders and her local authority. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively to maintain their safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She regularly observes and checks their progress, and plans a range of activities and experiences based on children's interests. Development records clearly show the achievements and progress children make. The childminder promotes mathematical development very well. For instance, she encourages children to count, compare sizes and name shapes as they play. The childminder provides a wide variety of learning experiences for children. For example, older children enjoy learning to use different tools, such as scissors, to cut different materials and try hard to achieve their goal.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children are happy and at ease. She gathers detailed information from parents, which helps children settle quickly into her care. Children behave very well and treat each other, and the home, respectfully. For example, they play well together and take turns pushing cars down a ramp. The childminder praises and encourages children consistently, and builds their self-esteem and confidence for future learning. Children enjoy nutritious and healthy home-made food. They receive plenty of fresh air and regular opportunities for physical exercise. For instance, they visit local parks and use the childminder's garden.

Outcomes for children are good

Children make good progress in all areas of their learning. They confidently choose their play and work things out for themselves, for example when they explore technology. Children's communication and language is supported well. For example, the childminder constantly talks to them, asks questions and encourages younger children to repeat new words. Children count with confidence, communicate well and enjoy imaginary play. They show good control over creative equipment and are learning the skills they need for their future.

Setting details

Unique reference number	137982
Local authority	Merton
Inspection number	1034394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 November 2009
Telephone number	

The childminder registered in 1998. She lives in Mitcham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 7am and 6pm each weekday, all year round.

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