

Childminder Report

Inspection date

2 March 2016

Previous inspection date

10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong, warm relationships with children, who show that they feel secure and confident in her care. For example, younger children smile and snuggle up to her as they become tired. Older children turn to her for reassurance when needed.
- The childminder is knowledgeable about how children learn and develop. She places a strong focus on developing children's speaking and listening, and their ability to solve problems as they play and take part in activities.
- The childminder prioritises children's safety. She is vigilant in assessing and minimising risks within all areas of the environment and follows well-established procedures for keeping children safe.
- The childminder builds secure partnerships with parents to promote continuity for children's care.
- The childminder frequently observes children, focusing particularly on developing skills that children need for the next stage in their learning.

It is not yet outstanding because:

- The childminder does not fully sustain the participation and attention of younger children during activities.
- The childminder does not make the best use of opportunities to reflect on her professional practice, to target areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities and experiences for younger children to be consistently engaged and extended in their learning
- make better use of self-assessment to evaluate ongoing professional development and the impact this has on improving the provision for children.

Inspection activities

- The inspector observed children at play throughout the inspection, assessed the quality of teaching and considered the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her roles and responsibilities. She keeps up to date with any changes. For example, she attends training, regularly reviews relevant publications and exchanges ideas with other childminders. Safeguarding is effective. The childminder refreshes her knowledge of child protection issues so that she knows how to respond to any concerns about a child's welfare. The childminder has good relationships with parents and gathers useful information before she begins caring for children. She keeps parents informed about children's daily activities and their learning progress. Parents express high levels of satisfaction with the quality of their children's care and education.

Quality of teaching, learning and assessment is good

The childminder offers children a good choice of play experiences. She monitors children's progress to help her assess how well they are doing. She uses her observations to help her to provide activities that interest them. Children thoroughly enjoy playing with playdough and paint. The activities inspire them to explore a variety of tools and colours, and use their growing vocabulary to predict what they find. Children delight in using small toys as part of their imaginative play. They recreate familiar experiences and show a good knowledge of the world around them. Older children are well-motivated and show good levels of concentration. Children use books and matching games with enthusiasm. They are eager to show others what they know and to share their success.

Personal development, behaviour and welfare are good

The childminder is a good role model. She sets clear boundaries that keep children safe and foster respect. The childminder teaches children positive values throughout their play and routines, such as learning to share and recognising how others feel. They speak politely and are willing to modify their behaviour when prompted. Displays of children's artwork help the children to feel part of the setting. The childminder provides children with good opportunities to develop an understanding of the wider community. For example, they regularly enjoy the outdoors and visit various community groups together, so they gain a firm understanding of other people beyond their own immediate family. The childminder provides children with a healthy diet. She uses mealtimes as a further learning opportunity to support children's rapidly growing independence.

Outcomes for children are good

Children make good progress. The childminder focuses on helping them develop the key skills needed to prepare them well for school, such as planning daily routines to promote their independence. Children learn to respect others and get on with them. They develop their physical skills well.

Setting details

Unique reference number	108113
Local authority	Windsor & Maidenhead
Inspection number	839523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 January 2012
Telephone number	

The childminder registered in 1995. The childminder lives in Maidenhead, Berkshire and operates her service from Monday to Friday, all year round.

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