

# Cherry Garden Out Of School Club



Cherry Garden Primary School, Cherry Garden Lane, Bristol, BS30 6JH

<b>Inspection date</b>	2 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff provide children with an excellent range of activities and experiences, both indoors and outdoors. Children are highly motivated, exceptionally well consulted and contribute to all aspects of the club.
- Children's behaviour is excellent. Older children invite younger children to join their activities and they play exceptionally well together. Managers and staff are excellent role models. For example, through their outstanding interactions they teach children respect, tolerance and kindness for others.
- Managers and staff place the upmost priority on children's safety and are extremely vigilant in checking for possible risks. Children are actively involved in identifying and minimising risks, and understand how to keep themselves safe.
- Partnerships with parents are exemplary and an integral part of the club. Managers and staff maintain an excellent two-way flow of information with parents. During the inspection, parents commented that managers and staff have a clear devotion to the children in their care and that they feel that the club is a wonderful place for children to be.
- Managers have highly effective systems in place to help ensure the efficient running of the club. They implement a highly effective process of self-evaluation to help sustain ongoing improvement and draw upon the strengths of every individual staff member.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to develop a sense of independence and responsibility by allowing them to carry out some tasks for themselves.

### Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector sampled a range of documentation including attendance records, staff suitability checks and self-assessment information.
- The inspector held discussions with the owner and spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an exceptional understanding of child protection and the procedures to follow if they have concerns about a child's welfare. Furthermore, robust recruitment systems are in place to help ensure that all adults working with the children are suitable to do so. Managers have thorough performance management procedures in place. For example, they carry out regular team meetings and observe each other as they work. This is combined with rigorous induction and supervision procedures. Managers and staff are a highly skilled team and have excellent opportunities for continuous professional development. For example, they attend regular training to enhance their already outstanding practice. Children benefit from the highly effective partnerships that managers and staff foster with the host school, in order to help obtain a clear picture of each child's capabilities.

### Quality of teaching, learning and assessment is outstanding

Managers and staff plan exceptionally well for children's individual needs and interests. They receive regular updates on children's assessments and use this information to help complement learning in an innovative way. Children are happy and relaxed after their busy day. For example, they snuggle into cushions, share books and enjoy conversations with their friends. Managers and staff play alongside children while sharing extensive ideas and suggestions. For example, children make three-dimensional complex models of cars and robots, and staff pose questions that help encourage them to think and problem solve. Creative activities are a particular favourite with some children. For example, they use an abundance of materials to create objects such as tulips and worry dolls. Children have many opportunities to develop information and communication technology skills, for example, as they play on the various computerised resources.

### Personal development, behaviour and welfare are outstanding

Children form high levels of self-confidence and develop a wonderful sense of belonging in this first-class, welcoming club. Children develop very good social skills. For example, managers and staff use a reward scheme to reinforce individual success and teach children how to contribute to teamwork. Staff provide excellent opportunities for children to take on individual responsibilities, such as serving their own fresh fruit and pouring their drinks. However, occasionally this practice does not extend to children capable of furthering these skills. Children enjoy daily physical play outdoors and exercise. For example, they use an inspiring range of equipment, including scooters and other wheeled toys. Children have exciting opportunities to find out about the diversity of people in the wider community and enjoy sharing information about their religions and languages.

## Setting details

<b>Unique reference number</b>	EY480780
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	988417
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Catherine Anne Purchase
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07434 828172

Cherry Garden Out Of School Club is one of six privately owned provisions and registered in 2014. The out of school club opens each weekday during term time from 3.20pm until 6pm. It operates from a first-floor classroom in Cherry Garden Primary School in Bitton, South Gloucestershire. The club employs four members of staff. Of these, two hold appropriate childcare qualifications at level 3. The owner has Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

