

Ascot and Cranbourne Pre-School

Lovel Road, Winkfield, Windsor, Berkshire, SL4 2EU



Inspection date	26 February 2016
Previous inspection date	23 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an outstanding learning environment in which children thrive. Children make excellent progress in all areas of their learning and development.
- The manager uses her excellent knowledge of the early years to rigorously monitor children's progress. Children receive the best possible education and care at all times.
- The teaching of communication, language, and mathematical skills is of a very high quality. Children benefit from an excellent range of activities and exciting resources. High quality teaching ensures that children are motivated and make excellent progress.
- Children benefit from the very effective key-person system. Children form close relationships with a special person who knows them very well. They quickly develop strong attachments that help them to settle and enjoy their learning.
- Children are safe and secure. Their behaviour and personal development are exemplary. Children develop a strong respect for each other and for adults.
- The manager and committee are determined to provide the best possible environment for the children. They have strong local partnerships with other professionals. They identify and target key priorities to improve the provision even further.
- Partnership with parents is exceptional. Parents are fully involved in their children's learning and enjoy high levels of support from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for those children who prefer to learn outdoors.

Inspection activities

- The inspector held conversations with staff, the manager, the chair of the committee and two other committee members.
- The inspector observed children's learning indoors and in the outdoor play area.
- The inspector checked safeguarding information and several other policies.
- The inspector spoke to several parents about their children's experiences at nursery.
- The inspector conducted a joint observation with the manager to assess staff practice.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are totally dedicated to their roles and place a strong focus on improvement. All staff are fully involved in planning, evaluating and improving practice. The well-qualified staff use their high quality observations to accurately assess each child's learning. Staff receive regular training and use this to improve children's learning. Rigorous monitoring of staff practice ensures that standards remain high. Very strong relationships with parents ensure that children's learning continues at home. Safeguarding is effective. All staff have a confident and secure understanding of how to protect children.

Quality of teaching, learning and assessment is outstanding

All key persons have an exceptionally secure knowledge of their children's abilities, interests and learning styles. They use this knowledge to carefully tailor learning to effectively challenge and support each child to make significant progress. Staff place a high focus on providing children with the confidence and skills to move them on in their learning. For example, they plan activities that interest and challenge children to solve problems and try new things. At the inspection, older children worked out how to fit a large number of eggs into small boxes. They worked cooperatively to solve the problem successfully by joining two boxes together to hold all the eggs. Staff use innovative strategies to successfully promote language and communication for all children, including those who are learning English as an additional language. For example, 'talk time' sessions focus closely on speaking, listening and developing vocabulary through play that absorbs children, such as comparing the stripes and markings on giraffes and zebras.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and have trusting and close relationships. Staff provide excellent activities to encourage children to work together, respect others, share and take turns. They provide a range of experiences that promote children's strong understanding of families and communities beyond their own. For example, children explore and compare winter festivals such as Christmas, Diwali, and Chinese New Year. Staff use the expertise of adults with knowledge of other languages to help children who are learning English as an additional language to feel valued and develop secure dual language skills. Children enjoy excellent opportunities to be physically active, take considered risks and learn about the importance of healthy lifestyles. As the new premises reach completion, staff continue to develop outdoor learning opportunities even more.

Outcomes for children are outstanding

Children are extremely well prepared for school. They take turns, offer opinions and share their toys. Children are very kind and extremely tolerant of others. Their behaviour is exemplary and they are extremely confident.

Setting details

Unique reference number	119262
Local authority	Bracknell Forest
Inspection number	825202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of provider	Ascot and Cranbourne Pre-school Committee
Date of previous inspection	23 March 2012
Telephone number	01344 885020

Ascot and Cranbourne Pre-school registered in 1991. It operates from a classroom in Cranbourne Primary School. The pre-school receives funding for the provision of early years education for children aged three and four years. The pre-school opens five days a week during term time only, from 9am to 3pm. A total of seven staff work with the children. The manager holds Early Years Professional Status, and all staff hold an early years qualification at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

