# First Steps Pre-school





Inspection date	25 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	1
Effectiveness of the leadership and ma	inagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have excellent partnerships with parents, support workers, schools and other settings. They provide extremely effective support for children's individual care and learning. Children thrive and are very happy in the highly stimulating environment.
- Staff interact with children extremely well to skilfully promote their learning and development. They have exemplary knowledge of each child and successfully use children's interests to provide fascinating learning opportunities.
- The manager and owners use meticulous observation, assessment and planning procedures to monitor children's progress exceptionally well. They scrutinise and analyse data on children's individual development highly effectively. They use the information gained to take rigorous and prompt action to close any gaps in learning and enable children to make outstanding progress.
- The manager and owners use highly rigorous self-evaluation systems to monitor and further improve the excellent provision for children. Staff benefit from exemplary support in their professional development, which continuously extends their teaching skills.
- Staff support children's emotional development extremely well. Children are enthusiastic and motivated learners. They develop significant skills in all areas of their development, which support their future learning.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

implement planned actions to enhance children's creativity in their outdoor play.

### **Inspection activities**

- The inspector held discussions with the management team, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector observed staff working with children of all ages in the indoor and outdoor areas.
- The inspector took account of the self-evaluation procedures and sampled children's records of development.
- The inspector checked safety of the premises and inspected required documentation, including evidence of staff suitability.

## Inspector

Julie Wright

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a robust knowledge of child protection procedures, which enables them to safeguard children's welfare. Excellent arrangements enable staff to share inspirational ideas and best practice between settings. Ongoing training opportunities further develop staff knowledge and skills. For example, new staff and students benefit from observing the exemplary practice of experienced and qualified staff. Staff are prompt to share information from training to successfully promote a consistent approach. Outdoor learning includes excellent opportunities for sensory play and exploring nature. Through effective evaluation of practice, the manager and staff have identified plans to enhance children's creativity further outdoors.

## Quality of teaching, learning and assessment is outstanding

Staff provide extremely well-equipped play areas to inspire children's learning. They expertly divide children into age-appropriate and stage-appropriate groups to ensure highly effective challenges. Babies and toddlers listen, look and have a go with rapt attention during their activities. Staff model play and communication extremely well, which successfully supports the development of the youngest children. Older children play exceptionally well and love being busy. Staff skilfully sustain children's high level of interest. They successfully involve parents in children's learning. Parents make a valuable contribution to the inspiring educational programme. For example, staff followed children's interest in space, encouraging them to create footsteps in 'moon dust' and supporting them to recreate a castle as a spaceship. Parents extended the interest at home, for example, by making spaceship models which children proudly display in the pre-school.

## Personal development, behaviour and welfare are outstanding

The highly effective key-person system successfully promotes excellent relationships between staff, children and their parents. Babies and toddlers feel exceptionally secure. They rapidly show confidence as they socialise with others outside and happily explore a wider area. Staff use pictures, words and signing to excellent effect to promote children's very positive behaviour. Toddlers spontaneously use signs, such as for good manners and to show being gentle. Older children negotiate, cooperate and work things out. They confidently ask staff for help and clearly express their needs. Children love to play outside and have great fun as they exercise. They learn about safety through exciting activities, which reflect their surroundings and community, such as being safe at the seaside.

#### **Outcomes for children are outstanding**

Children have a wonderful time and thoroughly enjoy their learning activities. They are very keen to participate in all activities and are confident in their independent play. Children make significant progress and are exceptionally well prepared for school.

## **Setting details**

**Unique reference number** EY477643

**Local authority**Cornwall
Inspection number
977314

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

**Total number of places** 55

Number of children on roll 35

Name of provider First Steps Cornwall Ltd

**Date of previous inspection** Not applicable

Telephone number 01326 565662

First Steps Pre-school and Blues Club re-registered as a limited company in 2014. It is one of three out-of-school clubs and daycare provisions run by First Steps Cornwall Limited. The setting operates within St Elvan's Children Centre, in the grounds of Porthleven School, in Porthleven, Cornwall. It is open each weekday from 7.45am until 6.15pm for 50 weeks of the year. The setting is in receipt of early education funding to provide free places for children aged two, three and four years. There are 12 members of staff employed to work with the children, 11 of whom hold childcare qualifications. The manager has a degree level qualification.

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